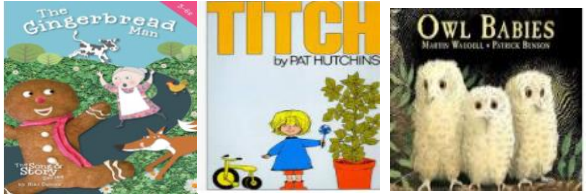



<p><b>What are we learning?</b></p>	<p><b>Key Themes and books</b></p> 	<p><b>Key Experiences</b></p> <p>Going on a gingerbread hunt around the village.          Making Gingerbread people biscuits          Sponsored bike ride          Christmas Reverse advent gift boxes          Christmas dinner/party          Celebrating Diwali          Being grateful for our armed forces, making poppies</p>
<p><b>PSED</b></p> <ul style="list-style-type: none"> <li>● What makes me special?</li> <li>● How can I be kind?</li> <li>● Caring for those less fortunate than us</li> <li>● How can I help myself (Independence)</li> </ul>	<p style="text-align: center;"><b>Sunflowers Autumn 2 Term 2023</b></p> 	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>● Compare Size Small, medium Large</li> <li>● Learning what is ½ ¼</li> <li>● Numbers 1-3</li> <li>● Reverse counting 3-1</li> <li>● Using rulers /tape measures/trundle wheels</li> <li>● 2D shapes</li> </ul>
<p><b>CLL</b></p> <ul style="list-style-type: none"> <li>● Talking about family traditions.</li> <li>● Describing fireworks</li> <li>● Learning new descriptive words</li> <li>● Listening and following recipe instructions</li> </ul>		<p><b>UW</b></p> <ul style="list-style-type: none"> <li>● What is Diwali?</li> <li>● Why do we celebrate Bonfire night?</li> <li>● How do we celebrate Bonfire night?</li> <li>● Christmas celebrations and songs</li> <li>● Remembrance</li> <li>● What is hibernation and nocturnal?</li> <li>● Exploring the woods</li> </ul>
<p><b>PD</b></p> <ul style="list-style-type: none"> <li>● Sponsored bike ride</li> <li>● Scissor skills</li> <li>● Fire safety skills</li> <li>● How to keep warm in the winter</li> </ul>		<p><b>EAD</b></p> <ul style="list-style-type: none"> <li>● Making Divas</li> <li>● Using new materials to make firework pictures</li> <li>● Cooking biscuits</li> <li>● Rhymes/songs</li> <li>● Christmas songs</li> </ul>
<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>● Listening to the 3 core texts</li> <li>● Retelling the core books</li> <li>● Acting out stories</li> <li>● Making up our own ginger bread people</li> <li>● The Christmas story</li> </ul>		<p><b>EAD</b></p> <ul style="list-style-type: none"> <li>● Making Divas</li> <li>● Using new materials to make firework pictures</li> <li>● Cooking biscuits</li> <li>● Rhymes/songs</li> <li>● Christmas songs</li> </ul>

## How you can help at home

We greatly encourage and appreciate your involvement in your child's learning and you are always welcome to ask questions or seek advice on how you can support your child's learning at home. Here are a few ideas.

### Personal Social & Emotional Development

- Give your child lots of opportunities to make decisions, give opinions and discuss their feelings e.g. what fruit shall we buy? How does that story make you feel? What did you like best?
- Encourage their attempts at independence and don't worry when they don't always get things right e.g. when dressing themselves, doing up fastenings and tidying up.
- Show them how to resolve conflicts peacefully, for example, if they are upset because they don't want to do something, offer them some simple choices with the same outcome e.g. would you like this or a story before you go to bed?
- Value and praise their efforts, especially when trying something new.
- Take them to parks and places where they can spend time with other children.
- Play simple turn taking games.
- Talk to them about healthy food choices and why they are important.

### Communication and language

- Make time for conversations with your child daily.
- Share and talk about stories and information in books not just read at them.
- Play with them, commenting on what you are doing.
- Echo back what they say with new words added.
- Be aware of too much background noise e.g. tv, radio etc.
- Sing nursery rhymes.

**Please speak to us if you have any concerns about your child's language development.**



## Physical Development

- Provide opportunities, such as visits to the park, to encourage your child to be physically active. Encourage and show them how to move in different ways, e.g. hopping, jumping, skipping.
- Sing action songs and rhymes and encourage them to dance along to music.
- Encourage mark making in lots of different ways e.g. using paints, pens, chalks on a pavement, sticks in mud etc.
- Play puzzle and threading activities to help develop hand-eye coordination.
- Show your child how to hold a pencil correctly between thumb and forefinger.
- Help them to practise learning to write their name, with a capital letter at the beginning and lower case letters after.



## Mathematics

- Count everything with your child, from ducks on the pond to stairs up to bed.
- Sing counting songs and rhymes to help teach your child about numbers and order, as well as rhythm and rhyme e.g., 'Five Little Monkeys', 'Ten in the Bed'.
- Play counting-based games such as dominoes, Ludo, snakes and ladders or number snap.
- Play 'spot the number'—focus on the numerals 0 to 9, and challenge your child to find them everywhere—on front doors, clocks, car registrations, birthday cards and more.
- Involve your child in everyday activities such as shopping and cooking to help them understand mathematical concepts such as weight, capacity, sharing and measuring.

## Literacy

- Share stories and books daily with your child. Talk to them about what they have heard, drawing attention to the pictures and print.
- Visit the library to encourage and develop your child's interest and excitement in books and stories.
- Talk to them about the world around them and enjoy rhymes, poems and songs together.
- Support your child's developing reading and writing skills by engaging with the resources and activities sent home from school. These will include story books to listen to and talk about when appropriate, simple books for your child to read will also be sent home for them to share.

### Understanding the World

- Draw your child's attention to the world around them. Talk to them and encourage them to talk to you about things that they see, smell, hear and feel and the changes they notice throughout the year.
- Encourage their natural curiosity and support their ability to ask and answer questions by exploring changing materials such as freezing water or helping with simple cooking activities.
- Read and talk about information books based on their interests.
- Look at photos of family members and themselves when they were younger. Talk about the past from your own and their own personal experiences. Talk about what different people do at home, at school and in the wider community. Ask questions such as, 'what would you like to do when you grow up?'

### Expressive Arts and Design

- Encourage them to draw, make pictures and models of what they are interested in, see or experience.
- Encourage them to build and create props for play using everyday junk materials e.g., turning an empty cardboard box into a castle for a toy.
- Keep a 'busy box' with things like string, tape, wrapping paper scraps, lolly sticks, stickers and straws that your child can use to make whatever they want. Ask them to talk about their creations.
- Use drama to act out things from daily life. It could be doctors, mothers, fathers, shopkeepers, firefighters – whatever your child likes. At story time, encourage your child to act out roles from a story with movements or sounds.
- Put on some favourite music to get them moving. Encourage them to march, roll, stamp, hop, slide and twirl. Point out sounds with steady beats, like a ticking clock or a dripping tap. Encourage your child to clap, tap, march or bang to the beat. Help them develop a sense of rhythm with songs, and rhymes like 'Incy Wincy spider', 'Heads and shoulders', 'Five little monkeys' and 'Jack and Jill'.