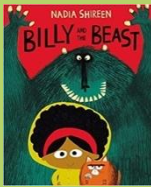
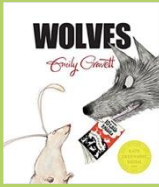
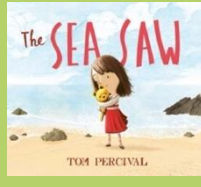
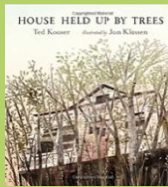
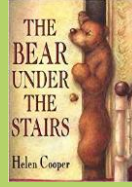
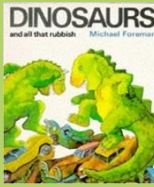
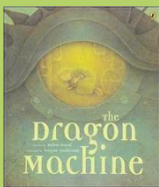
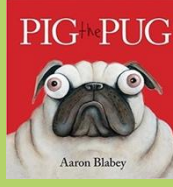
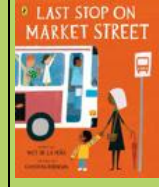




# Redbrook English Curriculum Map - Reception-KS1 Cycle A: 26-27

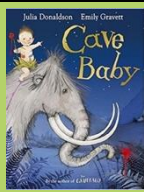
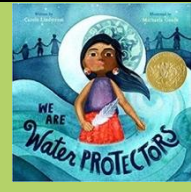
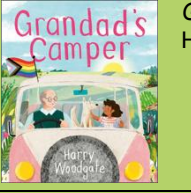
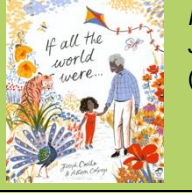
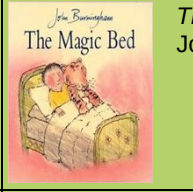
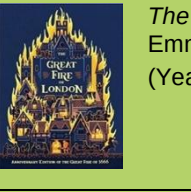
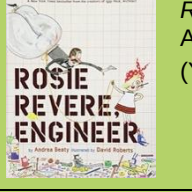


| Term                                | Autumn 1 (7)                                                                                                    |                                                       |                     |                                                                                                     |                                                              |                         | Autumn 2 (7)                                                                                                 |                                                                      |                        |                                                                                                                                                    |                                                         |                               |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|---------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-------------------------|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------|
| Writing Root Text                   |                                | <i>Billy and the Beast</i><br>Nadia Shireen           | SOA:<br>Lists       |                   | <i>Wolves</i><br>Emily Gravett<br>(Year 2)                   | SOA:<br>Thought bubbles |                           | <i>The Sea Saw</i><br>Tom Percival<br>(Year 1)                       | SOA:<br>Speech bubbles |                                                                 | <i>House Held Up By Trees</i><br>Ted Kooser<br>(Year 2) | SOA:<br>Diary entry           |
| Length                              | 15 sessions, 3 weeks                                                                                            |                                                       |                     | 15 sessions, 3 weeks                                                                                |                                                              |                         | 15 sessions, 3 weeks                                                                                         |                                                                      |                        | 15 sessions, 3 weeks                                                                                                                               |                                                         |                               |
| Outcomes                            | Own version ‘defeat a monster’ narratives<br>Wanted posters, summaries, emails, character descriptions, recipes |                                                       |                     | Non-chronological leaflets<br>Captions, information writing, character descriptions and comparisons |                                                              |                         | Own version narrative<br>Writing in role, notes of advice, missing posters; diary entries, letters of thanks |                                                                      |                        | Factual reports<br>Factual descriptions, advertisements, explanations, poetry                                                                      |                                                         |                               |
| Phonics                             | Year 1 and Year 2 Read Write Inc Phonics                                                                        |                                                       |                     |                                                                                                     |                                                              |                         |                                                                                                              |                                                                      |                        |                                                                                                                                                    |                                                         |                               |
| Reading                             |                                                                                                                 |                                                       |                     |                                                                                                     |                                                              |                         |                                                                                                              |                                                                      |                        |                                                                                                                                                    |                                                         |                               |
| Term                                | Spring 1 (6)                                                                                                    |                                                       |                     |                                                                                                     |                                                              |                         | Spring 2 (5)                                                                                                 |                                                                      |                        |                                                                                                                                                    |                                                         |                               |
| Writing Root Text                   |                                | <i>I Want My Hat Back</i><br>Jon Klassen              | SOA:<br>Letter      |                   | <i>The Bear Under the Stairs</i><br>Helen Cooper<br>(Year 2) | SOA:<br>Retelling       |                           | <i>Dinosaurs and all that Rubbish</i><br>Michael Foreman<br>(Year 1) | SOA:<br>Instructions   |                                                                 | <i>The Dragon Machine</i><br>Helen Ward<br>(Year 2)     | SOA:<br>Character description |
| Length                              | 15 sessions, 3 weeks                                                                                            |                                                       |                     | 15 sessions, 3 weeks                                                                                |                                                              |                         | 15 sessions, 3 weeks                                                                                         |                                                                      |                        | 15 sessions, 3 weeks                                                                                                                               |                                                         |                               |
| Outcomes                            | Story sequels<br>Questions, speech bubbles, letters, lists                                                      |                                                       |                     | Information texts<br>Letters, retellings, own version narratives                                    |                                                              |                         | Pamphlets<br>Letters, setting descriptions, instructions, narrative retellings, pamphlets, posters           |                                                                      |                        | Own version dragon stories<br>Dragon guides & encyclopaedia, letters of advice, dragon machine explanations, shopping lists, descriptions, letters |                                                         |                               |
| Phonics                             | Year 1 Read Write Inc Phonics                                                                                   |                                                       |                     |                                                                                                     |                                                              |                         |                                                                                                              |                                                                      |                        |                                                                                                                                                    |                                                         |                               |
| Reading                             |                                                                                                                 |                                                       |                     |                                                                                                     |                                                              |                         |                                                                                                              |                                                                      |                        |                                                                                                                                                    |                                                         |                               |
| Year 2 Read Write Inc Comprehension |                                                                                                                 |                                                       |                     |                                                                                                     |                                                              |                         |                                                                                                              |                                                                      |                        |                                                                                                                                                    |                                                         |                               |
| Term                                | Summer 1 (7)                                                                                                    |                                                       |                     |                                                                                                     |                                                              |                         | Summer 2 (6)                                                                                                 |                                                                      |                        |                                                                                                                                                    |                                                         |                               |
| Writing Root Text                   |                              | <i>Yeti and the Bird</i><br>Nadia Shireen<br>(Year 1) | SOA:<br>Diary entry |                 | <i>Pig the Pug</i><br>Aaron Blabey<br>(Year 1)               | SOA:<br>Narrative       |                         | <i>Lizzy and the Cloud</i><br>The Fan Brothers<br>(Year 2)           | SOA:<br>Poem           |                                                               | <i>Last Stop on Market Street</i><br>Matt de la Peña    | SOA:<br>Postcard              |
| Length                              | 15 sessions, 3 weeks                                                                                            |                                                       |                     | 15+ sessions, 3+ weeks                                                                              |                                                              |                         | 15 sessions, 3 weeks                                                                                         |                                                                      |                        | 15 sessions, 3 weeks                                                                                                                               |                                                         |                               |
| Outcomes                            | Own version narratives about unlikely friendships<br>List of rules, letters, postcards, character descriptions  |                                                       |                     | ‘How to’ guides<br>Character comparisons, fact sheets, shared poetry, own version narratives        |                                                              |                         | Guidebooks<br>Descriptions, adverts / market stall pitches, letters of advice, postcards in role             |                                                                      |                        | Own version narrative<br>Metaphor poetry, simple character descriptions, interview questions, senses poetry, adverts, advice slips, letters        |                                                         |                               |
| Phonics                             | Year 1 Read Write Inc Phonics                                                                                   |                                                       |                     |                                                                                                     |                                                              |                         |                                                                                                              |                                                                      |                        |                                                                                                                                                    |                                                         |                               |
| Reading                             |                                                                                                                 |                                                       |                     |                                                                                                     |                                                              |                         |                                                                                                              |                                                                      |                        |                                                                                                                                                    |                                                         |                               |
| Year 2 Read Write Inc Comprehension |                                                                                                                 |                                                       |                     |                                                                                                     |                                                              |                         |                                                                                                              |                                                                      |                        |                                                                                                                                                    |                                                         |                               |



# Redbrook English Curriculum Map - Reception-KS1 Cycle B: 27-28



| Term                                | Autumn 1 (7)                                                                                                                   |                                                                   |                   |                                                                                                                          |                                                                |                      | Autumn 2 (7)                                                                                                                                  |                                                           |                        |                                                                                                                                                     |                                                              |                               |
|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------|
| Writing Root Text                   |                                               | <i>Cave Baby</i><br>Julia Donaldson and Emily Gravett<br>(Year 1) | SOA:<br>Lists     |                                        | OR <i>The Journey Home</i><br>Frann Preston-Gannon<br>(Year 2) | SOA:<br>Captions     |                                                            | <i>We Are Water Protectors</i><br>Carole Lindstrom        | SOA:<br>Speech bubbles |                                                                  | <i>Toys in Space</i><br>Mini Grey                            | SOA:<br>Character description |
| Length                              | 10+ sessions, 2+ weeks                                                                                                         |                                                                   |                   | 15 sessions, 3 weeks                                                                                                     |                                                                |                      | 15 sessions, 3 weeks                                                                                                                          |                                                           |                        | 15 sessions, 3 weeks                                                                                                                                |                                                              |                               |
| Outcomes                            | Narrative retellings<br>Labels and captions, informal letters                                                                  |                                                                   |                   | Persuasive letters<br>Posters, lists, postcards, wanted posters, information reports, short stories                      |                                                                |                      | Environmental campaign<br>List poems, non-chronological reports (animals), chron reports (life- cycles), character description, protest signs |                                                           |                        | Own fantasy world narrative<br>Found posters, diary entries, speech bubbles, notes of advice, space logs, invitations, fantasy setting descriptions |                                                              |                               |
| Phonics                             | Year 1 and Year 2 Read Write Inc Phonics                                                                                       |                                                                   |                   |                                                                                                                          |                                                                |                      |                                                                                                                                               |                                                           |                        |                                                                                                                                                     |                                                              |                               |
| Reading                             |                                                                                                                                |                                                                   |                   |                                                                                                                          |                                                                |                      |                                                                                                                                               |                                                           |                        |                                                                                                                                                     |                                                              |                               |
| Term                                | Spring 1 (6)                                                                                                                   |                                                                   |                   |                                                                                                                          |                                                                |                      | Spring 2 (7)                                                                                                                                  |                                                           |                        |                                                                                                                                                     |                                                              |                               |
| Writing Root Text                   |                                               | <i>The Comet</i><br>Joe Todd-Stanton<br>(Year 1)                  | SOA:<br>Postcard  |                                        | <i>Leo and the Octopus</i><br>Isabelle Marinov                 | SOA:<br>Poem         |                                                            | <i>Grandad's Camper</i><br>Harry Woodgate                 | SOA:<br>Diary entry    |                                                                  | <i>If All the World Were...</i><br>Joseph Coelho<br>(Year 2) | SOA;<br>Letter of advice      |
| Length                              | 15 sessions, 3 weeks                                                                                                           |                                                                   |                   | 15 sessions, 3 weeks                                                                                                     |                                                                |                      | 15 sessions, 3 weeks                                                                                                                          |                                                           |                        | 10 sessions, 2 weeks                                                                                                                                |                                                              |                               |
| Outcomes                            | Own version narrative<br>Posters, letters of advice, poem, description, writing in role, recipes                               |                                                                   |                   | Fact file<br>This is Me! posters, letters of advice, factual descriptions, logbooks, scripts                             |                                                                |                      | Sequel narratives<br>Labels, memories poems, interviews, photo album captions, postcards                                                      |                                                           |                        | Non-narrative poems<br>Writing in role, diaries, letters of advice, short explanations                                                              |                                                              |                               |
| Phonics                             | Year 1 Read Write Inc Phonics                                                                                                  |                                                                   |                   |                                                                                                                          |                                                                |                      |                                                                                                                                               |                                                           |                        |                                                                                                                                                     |                                                              |                               |
| Reading                             |                                                                                                                                |                                                                   |                   |                                                                                                                          |                                                                |                      |                                                                                                                                               |                                                           |                        |                                                                                                                                                     |                                                              |                               |
| Year 2 Read Write Inc Comprehension |                                                                                                                                |                                                                   |                   |                                                                                                                          |                                                                |                      |                                                                                                                                               |                                                           |                        |                                                                                                                                                     |                                                              |                               |
| Term                                | Summer 1 (5)                                                                                                                   |                                                                   |                   |                                                                                                                          |                                                                |                      | Summer 2 (7)                                                                                                                                  |                                                           |                        |                                                                                                                                                     |                                                              |                               |
| Writing Root Text                   |                                             | <i>Lost and Found</i><br>Oliver Jeffers<br>(Year 1)               | SOA:<br>Interview |                                      | <i>The Magic Bed</i><br>John Burningham                        | SOA:<br>Instructions |                                                          | <i>The Great Fire of London</i><br>Emma Adams<br>(Year 2) | SOA:<br>Retelling      |                                                                | <i>Rosie Revere, Engineer</i><br>Andrea Beaty<br>(Year 2)    | SOA:<br>Narrative             |
| Length                              | 15 sessions, 3 weeks                                                                                                           |                                                                   |                   | 15 sessions, 3 weeks                                                                                                     |                                                                |                      | 15 sessions, 3 weeks                                                                                                                          |                                                           |                        | 15 sessions, 3 weeks                                                                                                                                |                                                              |                               |
| Outcomes                            | Own version 'losing/finding' narratives<br>Character descriptions, retellings, advice, instructions, non-chronological reports |                                                                   |                   | Own version fantasy stories<br>Setting descriptions, additional scenes, description of magical piece of furniture, lists |                                                                |                      | Information booklets<br>Persuasive poster, warning posters, speech bubbles, letters of advice, certificates                                   |                                                           |                        | Leaflet for local landmarks<br>Short explanations, writing in role, reports, adverts                                                                |                                                              |                               |
| Phonics                             | Year 1 Read Write Inc Phonics                                                                                                  |                                                                   |                   |                                                                                                                          |                                                                |                      |                                                                                                                                               |                                                           |                        |                                                                                                                                                     |                                                              |                               |
| Reading                             |                                                                                                                                |                                                                   |                   |                                                                                                                          |                                                                |                      |                                                                                                                                               |                                                           |                        |                                                                                                                                                     |                                                              |                               |
| Year 2 Read Write Inc Comprehension |                                                                                                                                |                                                                   |                   |                                                                                                                          |                                                                |                      |                                                                                                                                               |                                                           |                        |                                                                                                                                                     |                                                              |                               |