

Fine motor	Making puppets for LRRH	Making bridges using lolly pop sticks	Cutting out gingerbread man decorations	Pom pom pumpkin	Making chairs using match sticks and playdough	Candy cane spirals	
Expressive arts and design	Mixing materials make pictures of LLRH, make collages	Colour mixing: Paintings of the ogre	Mixing materials paintings and collage s of the ginger bread man	Colour mixing: Cinderella's castle	Colour mixing: Children experiment to create different textures and understand that different media can be combined to create new effects – paintings of the three bears	Mixing materials : collages of the witch's house	
Understanding the world	Identify some flowers in the school and draw	Past and present Compare new and old bridges	How materials change when they are heated - cooking	Past and present Compare and contrast old and new buildings	Looking at habitats for frogs	What is a healthy balanced diet? Which foods can we eat a lot of, which foods should we only have a little of?	
Natural world	Making prints using foliage – how are plants different?	Which material is best for building bridges?	Do all foxes look the same?	Do all pumpkins look the same? Have our pumpkin seeds germinated?	How can we make sure there are damp places in a heat wave?	Why do we look after our teeth?	
Science		Kapow Animal homes	Kapow Zoo Animals				
RE	See Glos Agreed Syllabus						
PSHE				Why is the meadow such a special place to visit?	How can we say goodbye to our buddies?	What do I want to get better at next year?	
CLL	Understand how to listen carefully and why listening is important. – Introduce listening opportunities and experiences 1. Worship in classroom				Talking time, share our thoughts and feelings throughout the day 1. Snack time model how to complete a sentence using correct grammar		

	2. Songs of praise in class 3. Listening to daily stories and rhymes 4. Listening during focus carpet time 5. Modelling eye contact, your turn, my turn 6. Not treading on words 7. Go on a listening walk. 8. Circle time to share ideas, thoughts, turn taking	2. Story time ask for predictions, why did the character do that, how would you feel if you were this character 3. 'Please may I ' 4. Tongue twisters 5. Saying excuse me then waiting for the grown up to answer. No patting. 6. Joining in with Christmas songs 7. How do we feel about special times like Bonfire night and Christmas?
Cooking		Make a desert for the helpers tea party (jelly).