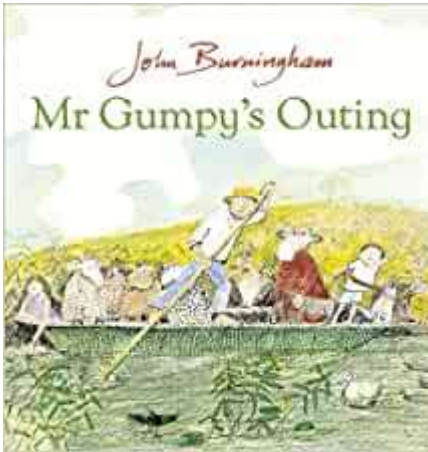


What are we learning?	Key Themes and books Mr Gumpy's Outing, The Train Ride My First Atlas and other non-fiction books about different parts of the world Books on China and Japan My First Chinese New Year	Key Experiences Local trip to railway. Chinese New Year. Japanese Cheery Blossom festival.
Personal, Social and Emotional Development <ul style="list-style-type: none"> ● Getting changed independently ● Being confident to try new activities ● Learning to negotiate and solve disagreements 	<p style="text-align: center;">Where Shall We Go?</p> 	Maths – White Rose <ul style="list-style-type: none"> ● Combining 2 groups ● Making pairs ● Length and Height, time ● Composition of numbers 6,7 and 8, one more, one less ● Comparing numbers to 10, Bonds to 10 ● 3D shape and pattern
Communication and Language <ul style="list-style-type: none"> ● Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. ● Talk about places we have been and places we would like to visit. ● Talk about different modes of transport. 		Understanding the World <ul style="list-style-type: none"> ● Finding out about modes of transport in the local area and beyond ● Find out about steam trains and modern trains ● Make maps of areas that are real or imaginary ● Find out about the Chinese New Year, restaurants and different foods, link to healthy eating and a balanced diet ● Find out how heat can change materials ● Find out about Cherry blossom – why do trees make flowers? ● Sow and grow on seedlings ready for the RHS garden ● Make and test paper planes and boats
Physical Development <ul style="list-style-type: none"> ● Using the apparatus safely, moving from one section to the next ● Threading and sewing, woodwork, pouring, stirring, dancing with scarves, using spray bottles, dressing and undressing dolls, playing with small world toys, and making models with junk materials, construction kits and malleable materials like clay. 		
English <ul style="list-style-type: none"> ● Read individual letters by saying the sounds. ● Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. ● Recap of 'special friends' set one sounds through and move on to Read Write Inc Red Ditty. ● Oral blending ● Recap of previous early phonics listening skills and rhyme ● Pencil grip ● Writing simple sentences ● Make lists using CVC words and phonically plausible words 	Expressive Arts and Design <ul style="list-style-type: none"> ● Learn to sing nursery rhymes and action songs ● Art inspired by rivers ● Role play with Mr Gumpy's boat and animals ● Role play with train station and ticket booth ● Making 3d models and refining their joining techniques to make a bridge ● Sharing ideas and resources ,joining materials to make Chinese new year decorations 	

- Mark making on large paper
- Large chalks and easel
- Fine motor control (funky fingers) in continuous provision
- Writing on the interactive whiteboard
- Letter formation during phonics

PD links for sitting during phonics

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

How you can help at home

Personal Social & Emotional Development

- Allow your child time to get dressed themselves, talk to them about how to do up a zip or fasten buttons.
- Play games where they experience winning and losing like snap, talk about how it's okay not to always win.

Communication and language

- Encourage your child to speak in full sentences.
- Talk about the things they see around them and encourage them to describe things in detail; 'The bus is going extremely fast.'
- Use positional language when talking about everyday objects – 'behind, between, inside, outside, on, off, next to' etc.

Physical Development

- Try threading pasta on to string or any other fiddly activity that requires concentration.
 - Try riding a bike or scooter to help them learn to balance.
 - As them to do the stretches that they learn in PE

Mathematics

- Notice numbers in the environment – 'Can you see the numeral 10?'
- Talk about the composition of numbers, how eight can be 4+4 or 3+5.
 - Notice 3D shapes (cubes, spheres, cones) at home.
 - Talk about amounts that total 5 ie. 3 +2, 4 + 1, 5 + 0

English

- Sound out words and see if your child can blend the sounds to write the word
- Read stories together and ask questions such as 'What do you think will happen next?', 'Do you like this story? Why do you think they said that?'

Understanding the World

- Talk about journeys you have been on and different ways you can travel.
- Talk about growing seedlings, spring flowers and things that we can grow.
 - Talk about different celebrations such as Chinese new year

Expressive Arts and Design

- Make up stories and role play them together, they could pretend they are going on a long journey. What will they need to take?
- Sing nursery rhymes together then ask them to sing them back to you.