

History Curriculum Map (St Briavels)

		(2025-2026)	
Snowdrops (Reception)		<p>Peek into the past</p> <p>Adventures through time</p>	
		Year A (2026-2027)	Year B (2027-2028)
Daisy (Year 1/2)	<p>1.1 What is history/chronology? - Changes within living memory. (Resilience – How have holidays changed?)</p> <p>1.2 How was school different in the past? – Significant historical events, people and places in their own locality. (Compassion – How has my school changed?)</p> <p>1.3 Why did the Romans settle in Britain and how was Boudicca important? – The lives of significant individuals in the past (Boudicca) (Resilience – Why was Caerleon important to Roman Britain?)</p>	<p>2.1 How am I making history? - Changes within living memory (Respect – How was school different in the past?)</p> <p>2.2 How did we learn to fly? – Events beyond living memory that are significantly nationally or globally. (Resilience – How did we learn to fly?)</p> <p>2.3 How have toys changed? - Changes within living memory (Compassion – How have our toys changed?)</p>	
		Year A (2026-2027)	Year B (2027-2028)
Poppy (Year 2/3)	<p>1.1 What is history/chronology? – KS1 - Changes within living memory. / KS2 - Chronology (Resilience – How have holidays changed?)</p> <p>1.2 How was school different in the past? – KS1 - Significant historical events, people and places in their own locality / KS2 - A local history study (Compassion – How has my school changed?)</p>	<p>2.1 Would you prefer to live in the Stone Age, Bronze Age or Iron Age? (Courage – How was life different for the Stone Age, Bronze Age and Iron Age people?)</p> <p>2.2 Why did the Romans settle in Britain? - The Roman Empire and its impact on Britain (Resilience – Why was Caerleon important to Roman Britain?)</p>	

Courage

Resilience

Respect

Compassion

	<p>1.3 <u>How did the Romans impact on the Britons and Boudicca?</u> – KS1 – The lives of significant individuals in the past (Boudicca) / KS2 - The Roman Empire and its impact on Britain (Resilience – Why was Caerleon important to Roman Britain?)</p>	<p>2.3 <u>How hard was it to invade and settle in Britain?</u> - Britain’s settlement by Anglo-Saxons and Scots (Respect – What is Offa’s Dyke and why does it matter?)</p>	
	<p>Year A (2027-2028)</p>	<p>Year B (2028-2029) (New Curriculum)</p>	<p>Year C (2026-2027)</p>
<p>Speedwell (Year 4/5) + Foxglove (Year 5/6)</p>	<p>1.1 <u>What does the census tell us about our local area</u> - A local history study (Respect – Can I find out who lives in our local area?)</p> <p>1.2 <u>What did the Greeks ever do for us?</u> – Ancient Greece - A study of Greek life and achievements and their influence on the Western World. (Courage – How did Ancient Greece change how we play sport?)</p> <p>1.3 <u>The Sikh Empire</u> - A Non-European society that provides contrast with British History (Respect – What are the Sikh beliefs?)</p>	<p>Due to the new Curriculum. This year will be subject to review and will be updated as details are known.</p>	<p>3.1 <u>How have children’s lives changed?</u> - a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066. (Compassion – How were children’s lives in the past different to mine?)</p> <p>3.2 <u>What was important to the ancient Egyptians?</u> - The achievements of earliest civilisations (Courage – How were the Egyptians different to us?)</p> <p>3.3 <u>How did the achievements of the Ancient Maya’s impact their society and beyond?</u> - The achievements of earliest civilisations (Compassion – Can I discover what caused the decline of the Mayans?)</p>

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