

Snowdrop Class Big Question... Where shall we go? Spring 1 2027							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Core text	Mr Gumpy's outing	Get off my Train	The train ride	Mrs Armitage	My First Chinese New Year Year of the goat	My First Chinese New Year The willow pattern	
Down at the station	Down at the station	Continue 'Down at the station' Use video to help					Assess the oral retelling of the core rhyme Children take part in a Chinese Dragon parade
		Row row row your boat	We're driving in our car BBC	The wheels on the bus	A sailor went to sea	Five little pandas	
Outdoor Learning	Create and follow simple maps Describe what they see, hear and feel whilst outside.	Make a winter shelter to protect from the weather, test using water in a bucket.	Outdoor maths – counting leaves and seeds / leaf patterns. Can they make a repeating pattern?	Garlic tree trail – rub garlic on some trees, can they identify which trees have been marked?	Noticing the changes in the seasons – looking for early blossom	Looking for crocus, daffodil shoots. Look at the structure of different bulbs.	
Forest School	Looking for frost/ice formations. Why has it frozen? Can we melt it?	Use blind folds to follow a trail – can your partner guide you safely?	Make a trail using toys/props – make up a story to tell your partner.	Make an obstacle course	Bird identifying using hanging bird pictures	Make a race for each animal in the Chinese zodiac	
Role Play (Ask parents to come and tell us about their jobs)	Mr Gumpys boat/River bank : Model new vocabulary associated with topic, have a word wall, encourage respect, turn taking	Introduce fresh resources depending on interests and needs e.g. train station :ticket booth, conductor outfits, luggage labelling, ticket machine, money	Introduce fresh resources depending on interests and needs e.g. train station :ticket booth, conductor outfits, luggage labelling, ticket machine, money	Garage – introduce wires, car parts, cogs, nuts and bolts etc.	Lanterns, Chinese gates, landscapes, dragons, restaurant etc.	Lanterns, Chinese gates, landscapes, dragons, restaurant etc.	

Maths	Alive in 5	Mass and capacity	Growing 678	Growing 678	Length Height Time	Length Height Time	
Pre school maths	Explore position and routes	Explore position and routes	Explore own first patterns	Explore own first patterns	Take and give 123	Take and give 123	
(depending on previous assessments) Phonics and reading – Keep sh,ch,ck,th,ch, ng,nk – for each session	Recap of previous early phonics listening skills and rhyme ch, qu, x, ng, nk, Red Ditty	Recap of previous early phonics listening skills and rhyme i, n, g, o, c, k, Red Ditty	Recap of previous early phonics listening skills and rhyme u, b, f, e, l, Red Ditty	Recap of previous early phonics listening skills and rhyme h, sh, ck, r, j, Red Ditty	Recap of previous early phonics listening skills and rhyme v, y, w, th, z, Red Ditty	Recap of previous early phonics listening skills and rhyme ch, qu, x, ng, nk, Red Ditty	Phonics assessment
Writing	Form letters correctly as taught in RWI <u>Writing in provision: Boat journey</u> Tickets, labels, Passenger list Chalks, large paper, whiteboards and pens, Sentence about Mr Gumpy	Form letters correctly as taught in RWI <u>Writing in provision: Train journey</u> Tickets, labels, Passenger list Chalks, large paper, whiteboards and pens, Sentence about the Train journey	Form letters correctly as taught in RWI <u>Writing in provision: Train journey</u> Tickets, labels, Passenger list headed paper with character pictures on. Sentence about the train journey	Form letters correctly as taught in RWI <u>Writing in provision: Car journey</u> Squirty water bottles, pastels, writing using word bank in role play Sentence about the characters in the car journey – I see a.....	Form letters correctly as taught in RWI <u>Writing in provision: Gloop, playdough with wooden letters to print shape, felt tip pens.</u> Sentence about Chinese New year	Form letters correctly as taught in RWI <u>Writing in provision: Gloop, playdough with wooden letters to print shape, felt tip pens.</u> Sentence about Chinese New year	
Physical development Gross motor (See separate PE plan)	Chair challenge: Push themselves up using both hands	Shoulder spirals small movements into big movements	Bean bag challenge How many bean bags can you get in the hoop	Let's pretend to be a car, a train, a plane, a boat	Chinese dragon dance Can you move high and low, can you make dragon movements	Chinese dragon dance Can you move high and low, can you make dragon movements	

Fine motor	Dough disco	Cutting out trains	Making train tracks, taking the train on a continuous journey	Garage – tweezers to rescue car parts for Mrs Armitage	Make Chinese lanterns	Matching games with pom poms – Chinese dragon	
Expressive arts and design	Paintings of foods that Mr Gumpy might have in the picnic Animals that get on the boat Mixing materials make pictures of things they might see along the river bank/ boats/animals	Collages of animals on the train	Explore, use and refine a variety of artistic effects to express their ideas and feelings through colour mixing. Mixing on their own to experiment Pictures of trains	Colour mixing: pictures inspired by fire and fire engines	Collage Make a collaborative dragon Make smaller Chinese decorations Colour mixing: Cherry Blossom paintings	Mixing materials pictures of evergreen plants using pastels, crayons, paints, collage etc. Design a Chinese lantern Make a willow pattern plate	
Understanding the world	Compare and contrast two train journeys/stations What are trains like in different countries? What were trains like in the past?	Create and follow simple maps Describe what they see, hear and feel whilst outside. Make a map of the train journey or Mr Gumpys journey Look at pirate maps, treasure hunts	How do we travel – to school, to the shops, to our friends, to work, to other countries?	How many types of transport are there? Make drawings of all the different types	Discuss the celebrations that we have in our community. How do we prepare for special times? Chinese new year – how is it celebrated	Discuss the celebrations that we have in our community. How do we prepare for special times? Chinese new year – how is it celebrated Make Chinese food and perform the dragon dance	
Natural world	What animals live along the river bank?	Past and present Look at old fashioned Trains – compare and contrast	What animals live at the seaside?	Past and present Look at old fashioned cars and	What animals live in China? Look at pandas, what do they eat? Where do they live?	Look at Chinese landscapes. How are they the same? How are they different?	

				compare and contrast			
Science	Kapow float or sink link to Mr Gumpy	Kapow Light or dark			Kapow Loud or quiet- link to music made to accompany the Chinese dragon	Kapow Whatever the weather	
RE	See Glos Agreed Syllabus						
PSHE	How do we show our thanks to others? Make a thank you card for Christmas presents.	How can we make sure we let others know if we don't like something : Stop it , it makes me feel....	How can we make sure everyone is happy at play times – introduce new games to play	How can we make sure everyone is happy at play times – introduce new games to play	How do we show respect for people who are different from ourselves?	How do we show respect for people who are different from ourselves?	
CLL	Understand how to listen carefully and why listening is important. – Introduce listening opportunities and experiences 1. Worship in classroom 2. Songs of praise in class 3. Listening to daily stories and rhymes 4. Listening during focus carpet time 5. Modelling eye contact, your turn, my turn 6. Not treading on words 7. Go on a listening walk. 8. Circle time to share ideas, thoughts, turn taking				Talking time, share our thoughts and feelings throughout the day 1. Snack time model how to complete a sentence using correct grammar 2. Story time ask for predictions, why did the character do that, how would you feel if you were this character 3. 'Please may I ' 4. Tongue twisters 5. Saying excuse me then waiting for the grown up to answer. No patting. 6. Joining in with story time – telling a story to the class 7. How do we feel about special times like Lunar New Year?		
Cooking			Make a stir fry meal				