

History Curriculum Map (St Briavels)

	(2025-2026)	
Bluebells (Reception)	Peek into the past Adventures through time	
	Year A (2026-2027)	Year B (2025-2026)
Daisy + Bluebells (Year 1/2)	<p>1.1 <u>What is history?</u> - Changes within living memory. (Resilience – How have holidays changed?)</p> <p>1.2 <u>How was school different in the past?</u> – Significant historical events, people and places in their own locality. (Compassion – How has my school changed?)</p> <p>1.3 <u>What is a monarch?</u> - The lives of significant individuals in the past. (Respect – What was a monarch in the past?)</p>	<p>2.1 <u>How am I making history?</u> - Changes within living memory (Respect – How was school different in the past?)</p> <p>2.2 <u>How did we learn to fly?</u> – Events beyond living memory that are significantly nationally or globally. (Resilience – How did we learn to fly?)</p> <p>2.3 <u>How have toys changed?</u> - Changes within living memory (Compassion – How have our toys changed?)</p>
	(2025-2026)	
Poppy (Year 3)	<p>1.1 <u>Would you prefer to live in the Stone Age, Bronze Age or Iron Age?</u> (Courage – How was life different for the Stone Age, Bronze Age and Iron Age people?)</p> <p>1.2 <u>Why did the Romans settle in Britain?</u> - The Roman Empire and its impact on Britain (Resilience – Why was Caerleon important to Roman Britain?)</p> <p>1.3 <u>How hard was it to invade and settle in Britain?</u> - Britain’s settlement by Anglo-Saxons and Scots (Respect – What is Offa’s Dyke and why does it matter?)</p>	

Courage

Resilience

Respect

Compassion

	Year A (2027-2028)	Year B (2025-2026)	Year C (2026-2027)
Speedwell (Year 4/5) + Foxglove (Year 5/6)	<p>1.1 <u>What does the census tell us about our local area</u> - A local history study (Respect – Can I find out who lives in our local area?)</p> <p>1.2 <u>What did the Greeks ever do for us?</u> – Ancient Greece - A study of Greek life and achievements and their influence on the Western World. (Courage – How did Ancient Greece change how we play sport?)</p> <p>1.3 <u>The Sikh Empire</u> - A Non-European society that provides contrast with British History (Respect – What are the Sikh beliefs?)</p>	<p>2.1 <u>What was the impact of World War 2 on the people of Britain?</u> - A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066 (Respect – Why is WW2 so important for us to remember?)</p> <p>2.2 <u>Were the Viking raiders, traders or something else?</u> - The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. (Courage – How were the Vikings different to us?)</p> <p>2.3 <u>What was life like in Tudor England?</u> - A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066. (Resilience – How can I find out more about life in Tudor England?)</p>	<p>3.1 <u>How have children’s lives changed?</u> - a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066. (Compassion – How were children’s lives in the past different to mine?)</p> <p>3.2 <u>What was important to the ancient Egyptians?</u> - The achievements of earliest civilisations (Courage – How were the Egyptians different to us?)</p> <p>3.3 <u>How did the achievements of the Ancient Maya’s impact their society and beyond?</u> - The achievements of earliest civilisations (Compassion – Can I discover what caused the decline of the Mayans?)</p>

Courage

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