Progress at Key Stage 2: time series

|  |  | 2016 | 2017 | 2018 |
| :--- | :--- | :---: | :---: | :---: |
| Reading | Score | 3.43 | 6.87 | 2.64 |
|  | Progress banding | Well above <br> average | Well above <br> average | Average |
|  | Score | -2.80 | 0.82 | 0.28 |
|  | Progress banding | Average | Average | Average |
| Maths | Score | -0.28 | -0.17 | -0.13 |
|  | Progress banding | Average | Average | Average |

*Tip: highlight the progress banding to match ASP

Progress of groups using tables

|  | Reading | Writing | Maths |
| :--- | :---: | :---: | :---: |
| All pupils | 2.64 | 0.28 | -0.13 |
| Boys | 2.45 | -1.42 | 0.78 |
| Girls | 3.2 | 5.40 | -2.87 |

Progress of pupils using scatter plots

| No. disadvantaged <br> with scores below 0 | 0 | 2 | 1 |
| :--- | :---: | :---: | :---: |
| No. disadvantaged <br> with scores below -5 | 0 | 0 | 0 |
| No. other with scores <br> below 0 | 0 | 1 | 5 |
| No. other with scores <br> below -5 | 0 | 2 | 1 |

KS2 attainment 3 year average:

| No. pupils: | School | LA | National | diff from Nat | diff from LA |
| :--- | :---: | :---: | :---: | :---: | :---: |
| \%EXS RWM | $63.79 \%$ | $59.59 \%$ | $59.72 \%$ | +4.07 | +4.2 |
| \% High RWM | $5.17 \%$ | $8.71 \%$ | $8.01 \%$ | -2.84 | -3.54 |
| Ave score R | 108.07 | 104.76 | 103.95 | +4.12 | +3.31 |
| Ave score M | 103.53 | 103.87 | 103.88 | -0.35 | -0.34 |

NB: 3 year average is NOT average of three percentages; it involves merging three cohorts into one.

KS2 attainment time series:

|  | 2016 |  | 2017 |  | 2018 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | National | School | National | School | National |
| \% EXS RWM | $55.56 \%$ | $53.38 \%$ | $60 \%$ | $61.14 \%$ | $75 \%$ | $64.35 \%$ |
| \% High RWM | 0 | $5.39 \%$ | $5 \%$ | $8.69 \%$ | $10 \%$ | $9.84 \%$ |
| Average Score R | 106.82 | 102.61 | 108.6 | 104.14 | 108.6 | 105.04 |
| Average Score M | 103.47 | 103.03 | 101.9 | 104.19 | 105.2 | 104.38 |

KS2 Attainment by groups (RWM combined):

|  | Cohort | \%EXS RWM | \%diff from national | Diff No. pupils * |
| :--- | :---: | :---: | :---: | :---: |
| All pupils | 20 | $75 \%$ | $11 \%$ | 2 |
| Boys | 15 | $67 \%$ | $6 \%$ | 0 |
| Girls | 5 | $100 \%$ | $32 \%$ | 1 |

KS2 Attainment by groups (separate subjects):

|  | Cohort | \% Difference from national |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  | EXS Reading | EXS Writing | EXS Maths |
| All pupils | 20 | $15 \%(3)$ | $20 \%(4)$ | $19 \%(3)$ |
| Boys | 15 | $15 \%(2)$ | $1 \%(0)$ | $18 \%(2)$ |
| Girls | 5 | $21 \%(1)$ | $16 \%(0)$ | $24 \%(1)$ |

Attainment at KS1:

| No. pupils: | School | LA | National | \%diff from Nat | Diff No. pupils* |
| :--- | :---: | :---: | :---: | :---: | :---: |
| \%EXS R | $80 \%$ | $75 \%$ | $75 \%$ | $5 \%$ | 1 |
| \% GDS R | $35 \%$ | $26 \%$ | $26 \%$ | $9 \%$ | 1 |
| \%EXS W | $65 \%$ | $69 \%$ | $70 \%$ | $-5 \%$ | -1 |
| \% GDS W | $15 \%$ | $15 \%$ | $16 \%$ | $-1 \%$ | 0 |
| \%EXS M | $70 \%$ | $75 \%$ | $76 \%$ | $-6 \%$ | -1 |
| \% GDS M | $20 \%$ | $20 \%$ | $22 \%$ | $-2 \%$ | 0 |

Attainment of EXS by key groups:

|  |  | \%Difference from national |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Cohort | \%Reading | \%Writing | \%Maths |
| Boys | 8 | $16 \%(1)$ | $12 \%(0)$ | $0 \%(0)$ |
| Girls | 12 | $-5 \%(0)$ | $-19 \%(2)$ | $-10 \%(-1)$ |

Phonics:

| No. pupils: | School | LA | National | diff from Nat | Diff No. pupils* |
| :--- | :---: | :---: | :---: | :---: | :---: |
| \% achieving Y1 | $90 \%$ | $81 \%$ | $83 \%$ | $7 \%$ | 1 |
| Average score | 38.1 | 33.6 | 33.9 | 4.2 | n/a |

Phonics attainment by group:

|  | Cohort | School | National | diff from Nat | Diff No. pupils* |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Boys | 10 | $90 \%$ | $79 \%$ | $11 \%$ | 1 |
| Girls | 10 | $90 \%$ | $86 \%$ | $4 \%$ | 0 |

EYFS: Go back to main page and click on EYFS tab. Refer to bar chart.

| No. pupils: | School | LA | National | diff from Nat | Diff No. pupils* |
| :--- | :--- | :--- | :--- | :--- | :--- |
| \% GLD |  |  |  |  |  |

EYFS attainment of GLD by group: click on 'explore data in more detail' link

|  | Cohort | School | National | diff from Nat | Diff No. pupils* |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Boys |  |  |  |  |  |
| Girls |  |  |  |  |  |
| FSM |  |  |  |  |  |
| Non-FSM |  |  |  |  |  |

*see above for guidance on calculating 'diff no. pupils'

Identify groups with notably high/low EYFS attainment noting specific ELGs

Use this page to make notes from Question Level Analysis, e.g. areas in which pupils did notably well or underachieved:

