



PE

Intent

At Wye Forest Federation we believe Physical Education is an important part of the curriculum. It helps to support a child to develop their, knowledge, skills and understanding, so that they can perform a range of physical activities with competence and confidence. These are taught through dance, swimming, gymnastics and ball games. It promotes in children an understanding of their bodies in action and involves thinking, selecting and applying necessary skills. At the Wye Forest Federation, we promote positive attitudes towards physical activity and its benefits as an integral part of a healthy lifestyle.

The aims of our PE curriculum are:

- * To inspire children's interests in different sports by providing a wide range of activities in school, after school and outside of school.
- * To enable all children to develop and explore physical skills with increasing control and coordination;
- * To encourage children to work individually, and participate cooperatively with others in a range of situations to encourage teamwork;
- * To develop the way children, perform skills and apply rules and convention for different activities.
- * To increase children's ability to use what they have learnt to improve the quality and control of their performance.
- * To develop the children's physical activity through creativity and imagination.
- * To enable children to develop an understanding of how to succeed (and evaluate progress) in a range of activities.
- * To promote an expectation for fair play and sportsmanship where there is an element of competition – whatever the outcome.
- * Engage primary children in personal challenges, allow them to practise and test their skills and personal competence.
 - For children to swim at least 25 metres before the end of Year 6 and know how to stay safe around water.
 - To make adaptations for all to enable them to join in.

Implementation

Teaching approaches**PE Curriculum Planning**

Long Term Planning: The National Curriculum and the EYFS framework are used to ensure children cover all areas of the EYFS and National Curriculum to help imbed skills and knowledge. All years are taught using a 2 year rolling programme due to mixed age classes. The units have been carefully thought out to ensure progression and weather to avoid disruption to lessons.

Medium Term: Teacher will use the scheme Get Set for PE to support their medium-term planning and use the skills and knowledge organisers to support differentiation.

Teaching and Learning:

Through our teaching we ensure children are physically active and develop their knowledge, skills and understanding to support their confidence and competence in each new activity.

Knowledge organisers and key vocabulary are used to support planning and support children's skills and knowledge.

Assessment

Children are assessed to monitor progress across each unit. Ongoing assessment takes place in every lesson with opportunities to record attainment to identify next steps. Pupils will be given the opportunity to self assess in each lesson and reflect on their performances and identify areas for improvement and own progress.

Staff and pupil voice questionnaires are also gathered to support ongoing development of the subject and ensure the curriculum remains engaging and accessible for all learners,

Impact

The impact of our Physical Education curriculum is seen in the confidence, competence and positive attitudes shown by pupils as they progress through the school. Our P.E curriculum provides a clear structure that supports strong outcomes for all learners, and our ongoing assessment and monitoring processes ensure that progress is visible, secure and purposeful.

We measure impact through a combination of assessments, staff and pupil voice questionnaires, learning observations. Teachers use internal reporting systems to track how well pupils develop the key skills, knowledge and understanding set out in the curriculum. These assessments highlight strengths, identify next steps and inform planning to ensure pupils keep progressing.

Regular observations of pupils during lessons, festivals and competitive events show how well they apply skills in different contexts. Teachers look at teamwork, communication, resilience, tactical awareness and accuracy of movement. Findings from these observations are used to adjust teaching, support individual needs and celebrate success.

Many pupils take part in extracurricular sport and festivals, including events linked to the Forest of Dean School Games. This high level of participation demonstrates the positive impact P.E has on wellbeing, confidence and personal development.