## **English**

## Our main themes this term are:

As authors we will...

Plan, draft, write, evaluate and edit our writing to ensure correct structure.

Discuss different types of fiction and non-fiction.

## **Reading**

### As readers we will...

Secure our knowledge of root words, prefixes and suffixes.

Read aloud and understand the meaning of new words with unusual spellings and sounds.

Develop a positive attitude to reading and read for different purposes.

## Music:

As musicians we will be playing percussion instruments.

## Science:

As scientists we will... Look at light, reflections and shadows.

## **Homework**

Homework will be given on **Friday** and due in the following **Friday**. This will usually consist of: Maths, spellings and daily reading.

## **Topic**

### As historians we will...

Continue to develop a chronologically secure knowledge and understanding of British and world history, establishing clear narratives within and across the periods we study.

Construct informed responses that involve thoughtful selection and organisation of historical information

Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance

# Class Poppy Term 5 - 2019

How did the Romans change

Britain?



<u>P.E</u>

There will be PE each week on a **Monday & Friday.** These sessions will involve yoga and Hockey. Please ensure children have the correct indoor & appropriate outdoor kit, they may be outside in some sessions.

Please ensure children have PE kit in school at all times as we may have impromptu outdoor activities too.

## **Maths**

## This term we will be covering:

As mathematicians we will...

Look at Shape, space and measure:

Statistics, properties of shape, fractions and length and height.

# Art / D & T / Computing & Drama

These subjects will be taught within our Enquiry this term.

## Art & D&T— As artists we will...

Understand the historical and cultural development of art forms (mosaics). Explore ideas to improve mastery of art and design techniques (printing). Begin to evaluate and analyse our work.

## Drama — As performers we will...

Read aloud our writing to a group or whole class using appropriate tone and volume.

Maintain attention and participate actively in collaborative conversations.

**Computing**—As technicians we will be animators.

## **PSHCE**

As good citizens we will... Look at keeping safe and people who help us. <u>RE</u>

### As theologians we will... Look at what kind of world did Jesus want?