

THE WYE FOREST FEDERATION CURRICULUM

		Robbins			Kingfisher			
		EYFS	Year A	Year B	Year A	Year B	Year C	Year D
History Curriculum Map								
Autumn	What makes me, me?	Changes within living memory  Toys <b>(Active – How have our toys changed?)</b>	Events beyond living memory that are significant nationally or globally  Sinking of the Titanic  <b>(Diversity – Who were the people of the Titanic?)</b>	The Roman Empire and its impact on Britain  <b>(Belonging – Why was Caerleon important to Roman Britain?)</b>	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066  WW2 <b>(Belonging – Why is WW2 so important for us to remember?)</b>	Britain's settlement by Anglo-Saxons and Scots  <b>(Belonging – What is Offa's Dyke and why does it matter?)</b>	A non-European society that provides contrasts with British history  Ancient Sumer  <b>(Diversity – Why is Mesopotamia the 'cradle of civilisations?)</b>	
	Who helps us?							
	Where shall we go?							
	Where in the world?							
Spring	What makes me, me?	Events beyond living memory that are significant nationally or globally  Great Fire of London  <b>Independence – (How did the Great Fire of London spread?)</b>	The lives of significant individuals in the past  Royalty – Queen Elizabeth I & Queen Elizabeth II  <b>(Belonging – What does the Queen do?)</b>	A non-European society that provides contrasts with British history  Early Islamic Civilisation  <b>(Diversity – How was Early Islamic Civilisation different to ours?)</b>	The achievements of the earliest civilizations  The Shang Dynasty  <b>(Active – How did Shang China fight differently to the Europeans?)</b>	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor  <b>(Independence – How did the Vikings change Britain?)</b>	The achievements of the earliest civilizations  Ancient Egypt  <b>(Diversity – How were the Egyptians different to us?)</b>	
	Who helps us?							
	Where shall we go?							
	Where in the world?							

Belonging

Diversity

Active

Independence

Summer	<p><b>What makes me, me?</b></p> <p><b>Who helps us?</b></p> <p><b>Where shall we go?</b></p> <p><b>Where in the world?</b></p>	<p><b>The lives of significant individuals in the past</b></p> <p>Explorers – Neil Armstrong &amp; Christopher Columbus</p> <p><b>(Active – Why do we explore?)</b></p>	<p><b>Significant Historical Events in their own locality</b></p> <p>A Royal Forest</p> <p><b>(Belonging – Why is our Forest important?)</b></p>	<p><b>Ancient Greece – a study of Greek life and achievements and their influence on the western world</b></p> <p>Ancient Greece</p> <p><b>(Active – How did Ancient Greece change how we play sport?)</b></p>	<p><b>Changes in Britain Stone Age to Iron age</b></p> <p><b>(Diversity – How was life different for the Stone Age, Bronze Age and Iron Age people?)</b></p>	<p><b>A local history study</b></p> <p>Free Mining in the Forest of Dean</p> <p><b>(Belonging – Why was free mining important in the Forest?)</b></p>	<p><b>A local history study</b></p> <p>Castles in the forest</p> <p><b>(Belonging - What are the castles in the Forest for?)</b></p>

Belonging

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Independence