
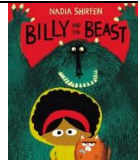

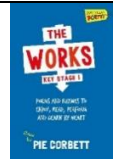


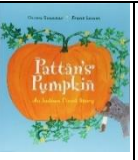

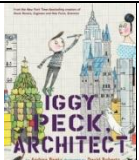
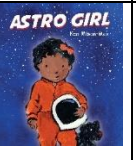
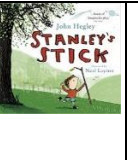




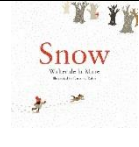

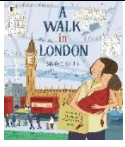
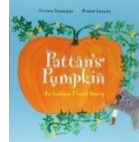

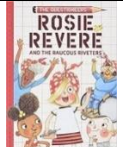

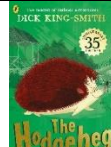
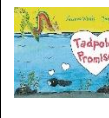


St Briavels English Curriculum 2023-2024

Year 1		Autumn				Spring				Summer			
		Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Core text Writing												
	Genres/ outcomes	Main outcome: acrostic word poem	Main outcome: instructions (I)	Main outcome: character description	Main outcome: Shape poems	Main outcome: Postcard	Main outcome: fact file (I)	Main outcome: Narrative (E)	Main outcome: Diary Entry (I)	Main outcome: Instructions (I)	Main outcome: How to guide (I)	Main outcome: Narrative (E)	Main outcome: Recount (I)
	Year 1 Grammar and Punctuation Focus	Letter formation, correct size, relative to one another Leaving spaces between words Capital letters and full stops <i>letter, word, capital letter</i>		Letter formation, correct size, relative to one another Leaving spaces between words Noun phrases Capital letters and full stops <i>sentence, punctuation, full stop, noun</i>		Letter formation, correct size Capital letters and full stops Joining words and joining clauses using 'and' Noun phrases Capital letters for names and for personal pronoun 'I'		Capital letters, full stops and question marks Joining words and joining clauses using 'and' Capital letters for names and for personal pronoun 'I' <i>question mark, exclamation mark</i>		Capital letters, full stops, question marks, exclamation marks Joining words and joining clauses using 'and' Noun phrases Sequencing sentences to form short narratives		Capital letters, full stops and question marks Joining words and joining clauses using 'and' Sequencing sentences to form short narratives	
	Phonics	Daily RWI Phonics											
	Year 1 Spelling	Consolidate spelling of single letter sounds using RWI set 1 sounds Sounds /f/ and /s/ spelt 'ff' and 'ss' Sounds /l/, /k/ and /z/ spelt 'll' 'zz' 'ck' pull full the a to Review		Sound /n/ spelt 'ng' or 'nk' Sound /ch/ spelt 'ch' or 'tch' Sound /v/ spelt 'v' or 've' love Sound /ee/ spelt 'ee' or 'e' me she we be he Trigraph 'igh' I by my come one once is his has was said Review		Digraph 'oo' Digraph 'ar' are were our Digraphs 'ay' and 'oy' today says Adding -ed and -ing to verbs where no change is needed Digraph 'ea' Review		Split digraphs 'a-e' and 'e-e' Spilt digraphs 'i-e' and 'o-e' Split digraph 'u-e' Vowel trigraphs 'air' and 'are' Vowel digraphs 'ir' and 'ur' Vowel digraph 'er' Review		Vowel digraphs 'ow' and 'ou' you Digraphs 'ai' and 'oi' Sound /or/ spelt 'or' or 'ore' Sound /or/ spelt 'aw' or 'au' your Days of the week/ common exception words there here they Review		Trigraph 'ear' Sound /oa/ spelt 'oa', 'ow' or 'oe' go no so Sound /oo/ spelt 'ue' or 'ew' Sound /f/ spelt 'ph' and /w/ spelt 'wh' where do, school, friend, house, some, of, ask, put, push Review	



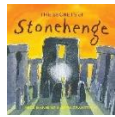

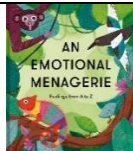
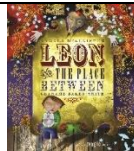
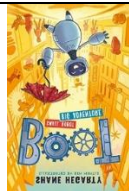
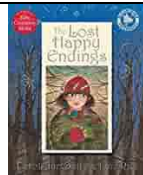


St Briavels English Curriculum 2023-2024

		Autumn				Spring				Summer			
		Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
Year 2	Core text Writing												
	Genres/ outcomes	Main outcome: Acrostic poem SOA: description, captions	Main outcome: Adventure narrative SOA: recount	Main outcome: Persuasive letter SOA: narrative recount	Main outcome: Free verse poems SOA: Christmas narrative	Main outcome: Postcards Letters SOA: Setting description Fact file	Main outcome: Guide SOA: Story retelling	Main outcome: Narrative SOA: Acrostic poem	Main outcome: Fact file SOA: Diary in a role	Main outcome: Diary Recount SOA:	Main outcome: Instructions SOA: recount, diary entry	Main outcome: Narrative adventure SOA: warning poster, setting description	Main outcome: Explanation SOA: speech/ thought bubbles letter
	Year 2 Grammar and Punctuation Focus	Letter formation, correct size, relative to one another Leaving spaces between words Capital letters and full stops Capital letters for proper nouns Noun phrases <i>Noun, noun phrase, verb, adjective</i>		Statement, question, command, exclamation Capital letters, full stops, question marks and exclamation marks Regular plural noun suffixes –s or –es Capital letter for proper nouns and the personal pronoun ‘I’ Expanded noun phrases Present tense and past tense Subordination (<i>when, if, that, because</i>) and co-ordination (<i>and, or, but</i>) Commas in a list <i>Comma, statement, question, command, exclamation, singular, plural, suffix, tense (present, past)</i>		Statement, question, command, exclamation Capital letters, full stops, question marks and exclamation marks Expanded noun phrases to describe and specify Present tense and past tense Subordination (<i>when, if, that, because</i>) and co-ordination (<i>and, or, but</i>) Expressing time, place and cause using conjunctions Commas in a list Sequencing sentences to form short narratives <i>compound</i>		Punctuation. !?, Correct use of capital letters Subordination (<i>when, if, that, because</i>) and co-ordination (<i>and, or, but</i>) Apostrophes for contraction and singular possession Progressive form of verbs in the present and past tense to mark action <i>apostrophe</i>		Subordination (<i>when, if, that, because</i>) and co-ordination (<i>and, or, but</i>) Expanded noun phrases to describe and specify Capital letter for proper nouns and the personal pronoun ‘I’ Present tense and past tense Progressive form of verbs in the present and past tense to mark action Apostrophes for contraction & for singular possession in nouns <i>adverb</i>		Correct punctuation of statements, questions, commands and exclamations Expanded noun phrases to describe and specify Subordination (<i>when, if, that, because</i>) and co-ordination (<i>and, or, but</i>) Correct choice and consistent use of present & past tense Commas to separate items in a list Sequencing sentences to form short narratives	
Phonics		Daily RWI Phonics until securely, fluent reading level secured											

St Briavels English Curriculum 2023-2024

	<p>Year 2 Spelling</p>	<p>Sound /k/ spelt 'k' not 'c' before e, l and y Sound /n/ spelt 'kn' or 'gn' Sound /r/ spelt 'wr' at the beginning of words Sound /s/ spelt c before e, i and y Sound /j/ 'dge' and 'ge' Sound /j/ sound spelt 'g' before e, i and y and 'j' before a, o and u</p> <p>door, floor, again, wild, children, climb, parents, most, only, both</p> <p>Review</p>	<p>Sound /l/ spelt 'le' at the end of words Sound /l/ spelt 'el' at the end of words Sound /l/ spelt 'il' and 'al' at the end of words Sound /igh/ spelt 'y' at the end of words Adding -ies to nouns and verbs ending in -y</p> <p>find, mind, behind, old, cold, gold, hold, told, every, everybody</p> <p>Review</p>	<p>Adding -ed -er -est to a word ending in -y with a consonant before it Adding -ing to a word ending in -y with a consonant before it Adding -ing -ed -er -est to a word ending in -e with a consonant before it Adding -ing -ed -er -est -y to words of one syllable ending l a single consonant after a single vowel Sound /or/ spelt 'a' before l or ll</p> <p>fast, last, father, class, grass, pass, plant, path, bath, people</p> <p>Review</p>	<p>Sound /u/ spelt 'o' money Sound /ee/ spelt 'ey' Sound /o/ spelt 'a' after w and qu Sound /er/ spelt with 'or' after 'a' and sound /or/ spelt 'ar' after w Sound /zh/ spelt 's'</p> <p>even, break, steak, great, move, prove, improve, sure, sugar, eye</p> <p>Review</p>	<p>Suffixes -ment -ness -ful Suffixes -less -ly Words ending in -tion Contractions couldn't wouldn't shouldn't Mr Mrs Possessive apostrophe child's</p> <p>any, many, clothes, water, pretty, Christmas, beautiful, busy, poor, kind</p> <p>Review</p>	<p>Homophones and near homophones Conjunctions whole because Months of the year Time words after past hour half Question words and SPAG term who</p> <p>Review</p>
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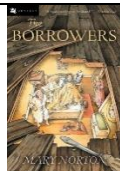
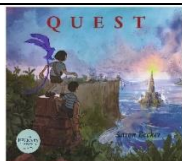
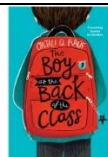


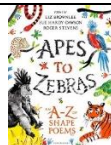
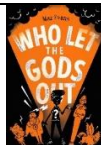
St Briavels English Curriculum 2023-2024

Year 3		Autumn		Spring		Summer							
		Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Core text Writing	 <small>Three Menasgers in the Menagerie A picture book to help children learn their feelings</small>	 										
	Genres/ outcomes	Main outcome: Free verse with similes (E) SOA: Fact File	Main outcome: Time Slip Narrative (E/I) SOA: Diary entry Outcome: Non-Chrono report (travel guide) (I) SOA: Time slip narrative	Main outcome: Diary (E) (I) SOA: Character description, narrative Main outcome 2: Recount (I) SOA: Letter	Main outcome: Calligrams (E) SOA: Description Main outcome: Informal letter (I) SOA: diary entry; persuasive poster	Main outcome 1: Narrative (E) SOA: Speech/ thought bubbles, dialogue Main outcome 2: Instructions (I) SOA: Advert	Main outcome 1: Persuasive letter (P) SOA: Recount Main outcome 2: Biography (I) SOA: Persuasive letter, Wanted/Warning poster	Main outcome: Myth narrative (E) SOA: description(E) Simile poem (E)	Main outcome: Book reviews and recommendations (D) (I) SOA: Character descriptions				
	Year 3 Grammar and Punctuation Focus	Capital letters, full stops, question marks and exclamation marks Time adverbials Commas in a list Apostrophes for contraction and possession <i>consonant, vowel, prefix</i>		Basic punctuation Paragraphs Noun phrases Commas Inverted commas to punctuate direct speech <i>inverted commas, direct speech</i>		Basic punctuation Expanded noun phrases Time adverbials Paragraphs Commas in a list Apostrophes for contraction and possession Conjunctions, adverbs & prepositions to express time and cause Present perfect verbs <i>conjunction, preposition</i>		Clauses Expand noun phrases Conjunctions, adverbs & prepositions to express time and cause Paragraphs Inverted commas for direct speech Present perfect verbs		Paragraphs Headings and subheadings Noun phrases Sentences with more than one clause Fronted adverbials Conjunctions expressing time, place and cause Punctuating direct speech <i>clause, subordinate clause</i>		Conjunctions expressing time, place Noun phrases Paragraphs Punctuating direct speech Prepositions	

St Briavels English Curriculum 2023-2024

	Year 3 Spelling	<p>/ai/ sound spelt 'ei' eight eighth weight</p> <p>/ai/ sound spelt 'ey' /ai/ sound spelt 'ai' straight</p> <p>/ur/ sound spelt 'ear' earth early learn heard</p> <p>Homophones and near homophones</p> <p>Review</p>	<p>Adverbs using -ly (no change to root word)</p> <p>Adverbs using -ly (root words ending in 'y')</p> <p>Adverbs using -ly (root words ending in 'le')</p> <p>probably</p> <p>Adverbs using -ly (root words ending in 'ic' or 'al')</p> <p>actually accidentally occasionally</p> <p>Adverbs using -ly (exceptions to the rules)</p> <p>believe appear, often, group, breath, continue, arrive, women, describe, height</p> <p>Review</p>	<p>Words with /i/ spelt 'y'</p> <p>Suffixes -ed. -er. -ing to words with more than one syllable with unstressed last syllable</p> <p>Suffixes -ed. -er. -ing to words with more than one syllable with stressed last syllable</p> <p>Prefix mis- (for creating negative meaning)</p> <p>misheard</p> <p>Prefix dis- (for creating negative meaning)</p> <p>disbelieve</p> <p>/k/ spelt 'ch'</p> <p>Review</p>	<p>Homophones and near homophones</p> <p>reign</p> <p>Prefixes bi- (meaning 'two' or 'twice') and re- (meaning 'again' or 'back')</p> <p>bicycle reappear rebuild</p> <p>Words ending in /g/ sound spelt 'gue' and /k/ sound spelt 'que'</p> <p>Words with a /sh/ sound spelt 'ch'</p> <p>address, busy, business, heart, fruit, breathe, strange, complete, extreme, forwards</p> <p>Review</p>	<p>Words ending in -ary library February ordinary</p> <p>Short /u/ spelt 'o' woman</p> <p>Short /u/ spelt 'ou' enough</p> <p>Word families based on 'instruct' and 'unit'</p> <p>Word families based on 'scope' and 'spect'</p> <p>Word families based on 'press' and 'vent'</p> <p>Review</p>	<p>Suffix -al natural actual</p> <p>Words ending in /zhuh/ spelt 'sure' pressure</p> <p>Words ending in /chuh/ spelt 'ture' Silent letters revision island answer build guide guard surprise</p> <p>Review</p>
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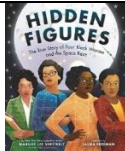
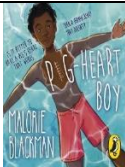
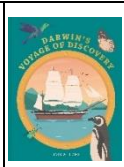





St Briavels English Curriculum 2023-2024

Year 4/5		Autumn		Spring		Summer							
		Term 1		Term 2	Term 3	Term 4	Term 5	Term 6					
	Core text Writing												
	Genres/ outcomes	Main outcome: Rhyming poems (E) SOA: Information Poster 'Uses of bottles'	Main outcome: Diary entry informal (E) (I) SOA: character description	Main outcome 1: Dialogue (E) (I) SOA: First person recount, Setting description Main outcome 2: Narrative (E) SOA: Dialogue	Main outcome 1: Persuasive letter (P) SOA: Diary Entry (E) (I) Main outcome 2: Autobiography (I) SOA: Formal/ informal Email (I) (D)	Main outcome 1: Explanation (I) SOA: Advert/ poster, persuasive letter Main outcome 2: Fantasy narrative (E) SOA: eye-witness report; writing in role	Main outcome: Newspaper report/ chronological report (I) SOA: Adventure Narrative	Main outcome: Calligrams (E) SOA: Instructions (humour)	Main outcome 1: Myth Narrative (E) SOA: setting description, explanation Main outcome 2: Playscript (E) SOA: dialogue, diary from Father's POV				
	Year 4 Grammar and Punctuation Focus	Capital letters, full stops, question marks and exclamation marks Time adverbials Paragraphs Commas in a list Apostrophes for contraction and possession <i>adverbial</i>		Expanded noun phrases Fronted adverbials Conjunctions/ Prepositions - time, place & cause Modifying adjectives, nouns & preposition phrases Commas Inverted commas for speech Paragraphs Present perfect verbs Nouns or pronouns for clarity, cohesion & to avoid repetition <i>determiner, pronoun, possessive pronoun</i>		Conjunctions - expressing time, place and cause. Paragraphs Inverted commas to punctuate direct speech Expanded noun phrases Modifying adjectives, nouns and preposition phrases Pronoun or noun choices to aid cohesion/ avoid repetition Conjunctions, adverbs & prepositions to express time and cause Fronted adverbials Commas after fronted adverbial		Clauses Conjunctions, adverbs and prepositions to express time and cause Fronted adverbials Commas after fronted adverbials Possessive apostrophe with plural nouns. Expanding noun phrases modifying adjectives, nouns and prepositions Inverted commas for direct speech and using a comma after a reporting clause		Expressing time, place and cause using conjunctions or prepositions Paragraphs Headings and subheading Sentences with more than one clause Conjunctions Punctuating direct speech Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition		Conjunctions expressing time, place Expanding noun phrases modifying adjectives, nouns & preposition Paragraphs Punctuating direct speech Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	
	Year 5 Grammar and Punctuation Focus	Recapping basic punctuation and grammar. Past simple and past progressive. Present simple and present perfect. Figurative language.		Relative clauses Degrees of possibility using adverbs or modal verbs Adverbials Brackets, dashes or commas to indicate parenthesis <i>modal verb, relative pronoun, relative clause, bracket, dash</i>		Punctuation for direct speech Present perfect & progressive forms of verbs Verb prefixes Relative clauses Degrees of possibility using adverbs Parenthesis <i>parenthesis</i>		Verb prefixes Relative clauses Adverbs/ modal verbs - indicating degrees of possibility Adverbials of time Parenthesis Commas – meaning/ ambiguity <i>cohesion, ambiguity</i>		Passive verbs Perfect form of verbs Expanded noun phrases Modal verbs or adverbs to indicate degrees of possibility Commas to clarify meaning or avoid ambiguity in writing		Perfect form of verbs (time & cause) Expanded noun phrases Modal verbs or adverbs Relative clauses Relative pronoun Commas to clarify meaning or avoid ambiguity in writing Brackets, dashes or commas - parenthesis	

St Briavels English Curriculum 2023-2024

	Year 4 Spelling	<p>/aw/ spelt augh and au caught naughty Prefix in- (meaning not or into) incomplete Prefix im- (before a root word starting with 'm' or 'p') impossible important Prefix il- (before root word starting with 'l') and ir- (before root words starting with 'r') irregular Homophones and near homophones Words with /shun/ ending spelt with 'sion' (if root word ends in 'se' 'de' or 'd') Review</p>	<p>Words with /shuhn/ sound, spelt with 'sion' Words with /shuhn/ sound, spelt with 'ssion' possession Words with /shuhn/ sound, spelt with 'tion' question mention position Words with /shuhn/ sound, spelt with 'cian' Words with 'ough' to make long /o/ /oo/ or /or/ sound though although thought interest, experiment, potatoes, favourite, imagine, material, promise, opposite, minute, increase Review</p>	<p>Homophones and near homophones through Nouns ending with -ation Suffixes sub- (meaning 'under' and super- (meaning 'above') Plural possessive apostrophes with plural words Review</p>	<p>Words with /s/ spelt 'sc' Words with 'soft c' spelt 'ce' centre century certain recent experience sentence notice Words with 'soft c' spelt 'ci' circle decide medicine exercise special accident Word families based on 'phone' and 'real' Word families based on 'solve' and 'sign' length, strength, purpose, history, different, difficult, separate, suppose, therefore, knowledge Review</p>	<p>Prefix inter- (meaning 'between' or 'among') Prefix anti- (meaning 'against') Prefix auto- (meaning 'self' or 'own') Prefix ex- (meaning 'out') Prefix non- (meaning 'not') non-believer Words ending in -ar/ -er calendar, grammar, regular, particular, peculiar, popular, consider, remember, quarter Review</p>	<p>Suffix -ous (no change to root word) Suffix -ous (no definite root word) Suffix -ous (words ending in y/ our) various Suffix -ous (words ending in 'e') famous Adverbials of frequency and possibility occasionally perhaps Adverbials of manner Review</p>
	Year 5 Spelling	<p>Words with /shuhs/ sound spelt 'cious' conscious words with /shuhs/ spelt 'tious' or 'ious' Short /i/ spelt 'y' symbol physical system rhythm Long /i/ spelt 'y' occupy rhyme Homophones and near homophones Review</p>	<p>Silent letter words yacht guarantee Modal verbs Words ending in 'ment' equipment environment government parliament Adverbs of possibility and frequency frequently vegetable, vehicle, bruise, soldier, stomach, recommend, leisure, privilege, occur, neighbour Review</p>	<p>Creating nouns using suffix -ity conscious Creating nouns using suffix -ness Creating nouns using suffix -ship Homophones and near homophones Review</p>	<p>Words with /or/ spelt 'or' forty category according opportunity Words with /or/ spelt 'au' restaurant Convert nouns or adjectives into verbs using suffix -ate communicate Convert nouns or adjectives into verbs using suffix -ise criticise Convert nouns or adjectives into verbs using suffix -ify Convert nouns or adjectives into verbs using suffix -en Review</p>	<p>Words with 'ough' thorough Adverbials of time immediately Adverbials of place Words with /ear/ spelt 'ere' sincere interfere amateur, ancient, bargain, muscle, queue, recognise, twelfth, identify, develop, harass Review</p>	<p>Unstressed vowels in polysyllabic words definite secretary dictionary familiar Adding verb prefixes de- and re- Adding verb prefix over- Convert nouns or verbs into adjectives using suffix -ful Adding verb prefix over- Convert nouns or verbs into adjectives using suffix -ive Adding verb prefix over- Convert nouns or verbs into adjectives using suffix -al Review</p>

St Briavels English Curriculum 2023-2024

Year 5/6		Autumn		Spring				Summer					
		Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Core text Writing							 				 I Wondered As a Lonely Cloud Wordsworth	
	Genres/ outcomes	Main outcome: Free verse poems with oxymoron (E) SOA: Diary entry	Main outcome: Narrative (E) (<i>metaphors</i>) SOA: Instructions	Main outcome 1: Survival Narrative (E) SOA: Missing person report (<i>passive voice</i>) Main outcome 2: Explanation (I) (<i>modal verbs, semi-colons</i>) SOA: Metaphor/free verse poetry/haiku (E)	Main outcome 1: Chronological report (newspaper) (I) <i>passive voice</i> SOA: Play script (E) Formal letter (P) Main outcome 2: Biography/Memoir (E) (I) SOA: Newspaper article (opinion piece) (I)	Main outcome: Persuasive argument (D) (I) SOA: Open letter to a newspaper (opinion)	Main outcome: Non-Chronological report (I) <i>*science link</i> SOA: Adventure narrative	Main outcome: Myth narrative (E) SOA: Informal diary entry (degrees of formality) (I)	Main outcome: Balanced discussion (P) (D) SOA: Recount from particular POV	Main outcome: Advice letter (I) (D) (P) (<i>modal verbs</i>) SOA: Dialogue	Main outcome: Own version Poem (E) SOA: Autobiography		
	Year 5 Grammar and Punctuation Focus	Recapping basic punctuation and grammar. Past simple and past progressive. Present simple and present perfect. Figurative language.		Relative clauses Degrees of possibility using adverbs or modal verbs Adverbials Brackets, dashes or commas to indicate parenthesis <i>modal verb, relative pronoun, relative clause, bracket, dash</i>	Punctuation for direct speech Present perfect & progressive forms of verbs Verb prefixes Relative clauses Degrees of possibility using adverbs Parenthesis <i>parenthesis</i>	Verb prefixes Relative clauses Adverbs/ modal verbs - indicating degrees of possibility Adverbials of time Parenthesis Commas – meaning/ ambiguity <i>cohesion, ambiguity</i>		Passive verbs Perfect form of verbs Expanded noun phrases Modal verbs or adverbs to indicate degrees of possibility Commas to clarify meaning or avoid ambiguity in writing	Perfect form of verbs (time & cause) Expanded noun phrases Modal verbs or adverbs Relative clauses Relative pronoun Commas to clarify meaning or avoid ambiguity in writing Brackets, dashes or commas - parenthesis				

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	Year 6 Grammar and Punctuation Focus	Recapping basic punctuation and grammar. Past simple and past progressive. Present simple and present perfect. Formal and informal language. Figurative language. Direct and indirect language. <i>subject, object</i>	Relative clauses; Degrees of possibility using adverbs or modal verbs; Adverbials; Brackets, dashes or commas to indicate parenthesis; Informal vs formal speech; Synonyms and antonyms <i>synonym, antonym</i>	Present perfect & progressive forms of verbs. Verb prefixes. Relative clauses. Adverbs/ modal verbs - indicating degrees of possibility Parenthesis Use of the passive - presentation of information Structures of informal speech and formal speech. and writing Layout devices <i>active, passive</i>	Relative clauses Cohesive devices Adverbials of time Parenthesis Vocabulary informal speech / formal speech Synonyms Formal/ informal speech Question tags: Layout device Hyphens <i>ellipses, hyphen</i>	Vocabulary & structures - formal speech and writing, Subjunctive forms, Modal verbs or adverbs to indicate degrees of possibility Commas to clarify meaning or avoid ambiguity in writing Cohesive devices Semi-colons, colons or dashes – independent clauses Colon- list <i>Colon, semi-colon, bullet points</i>	Perfect form of verbs (time & cause) Brackets, dashes or commas - parenthesis Semi-colons, colons or dashes – independent clauses Colon- list
	Year 5 Spelling	Words with /shuhs/ sound spelt 'cious' conscious words with /shuhs/ spelt 'tious' or 'ious' Short /i/ spelt 'y' symbol physical system rhythm Long /i/ spelt 'y' occupy rhyme Homophones and near homophones Review	Silent letter words yacht guarantee Modal verbs Words ending in 'ment' equipment environment government parliament Adverbs of possibility and frequency frequently vegetable, vehicle, bruise, soldier, stomach, recommend, leisure, privilege, occur, neighbour Review	Creating nouns using suffix – ity conscious Creating nouns using suffix – ness Creating nouns using suffix – ship Homophones and near homophones Review	Words with /or/ spelt 'or' forty category according opportunity Words with /or/ spelt 'au' restaurant Convert nouns or adjectives into verbs using suffix –ate communicate Convert nouns or adjectives into verbs using suffix –ise criticise Convert nouns or adjectives into verbs using suffix –ify Convert nouns or adjectives into verbs using suffix –en Review	Words with 'ough' thorough Adverbials of time immediately Adverbials of place Words with /ear/ spelt 'ere' sincere interfere amateur, ancient, bargain, muscle, queue, recognise, twelfth, identify, develop, harass Review	Unstressed vowels in polysyllabic words definite secretary dictionary familiar Adding verb prefixes de- and re- Adding verb prefix over- Convert nouns or verbs into adjectives using suffix –ful Adding verb prefix over- Convert nouns or verbs into adjectives using suffix –ive Adding verb prefix over- Convert nouns or verbs into adjectives using suffix –al Review

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	<p>Year 6 Spelling</p>	<p>Ambitious synonyms: adjectives aggressive awkward desperate disastrous marvellous Homophones and near homophones: nouns that end in -ce/-cy and verbs that end in -se/-sy Adjectives ending in -ant and nouns ending in -ance/ -ancy relevant Adjectives ending in -ent and nouns ending in -ence/ -ency excellent existence Hyphens: to join a prefix ending in a vowel to a root word beginning with a vowel Hyphens: to join compound adjectives to avoid ambiguity Review</p>	<p>Words ending in -able Words ending in -ably Word families based on 'temper' and 'vary' temperature variety Word families based on 'gest' and 'light' suggest lightning Creating diminutives using prefixes micro- or mini- Review</p>	<p>Adding suffixes beginning with vowel letters to words ending in -fer Words with long /e/ spelt 'ie' or 'ei' after c achieve convenience mischievous Word families based on 'mit' committee Word families based on 'inter' interrupt interfere attached, available, average, competition, conscience, controversy, correspond, embarrass, especially, exaggerate Review</p>	<p>Words with endings which sound like /shuhl/ after a vowel letter Words with endings which sound like /shuhl/ after a consonant letter Words with 'soft c' spelt 'ce' cemetery necessary sacrifice hindrance nuisance prejudice Word families based on 'acc' accommodate accompany Word families based on 'sign' signature foreign, apparent, appreciate, persuade, individual, language, sufficient, determined, explanation, pronunciation Review</p>	<p>Word families based on 'gram' programme Words that can be nouns and verbs Words with long /o/ sound spelt 'ou' or 'ow' Shoulder Words ending in -ible Words ending in -ibly Review</p>	<p>Synonyms and Antonyms *spoke *large *happy *loud *hot *walked Review</p>
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Spelling – Objectives in **bold** are a statutory requirement for set year group(s); individual words in **red** are from the statutory spelling list for set year group(s). The additional sets either: revise previously visited spelling rules from prior year groups; practice spelling rules linked to a statutory spelling words or relate to a word, sentence of punctuation objective from the English Appendix 2 of the National Curriculum 2014.