

St Briavels LTP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS2	F3. How might people in Gloucestershire show they belong together?	F2. Why is Christmas special to Christians?	F1. Why is God so important to Christians?	F4. What special times to people celebrate and why might these times be very important?	F6. What stories are important in our school community/local area and why?	F5. Which places are special for people living in Gloucestershire and why?
1/2 26/27	1.1 What do Christians believe God is like?	1.6 What is it like to be brought up in Jewish home in the UK today?	L2.9 What is it like to be a Humanist in the UK today?	1.5 What is it like to be brought up in a Hindu home in Britain today?	1.10 How can someone's worldview be seen in the choices they make? Christian focus in church schools	
4/5/6 26/27	L2.6 How do Jewish people in England celebrate festivals and how does this show what matters to them?	U2.7 How does Hajj show what matters to Muslims in the UK?	L2.5 What beliefs do Hindus hold about the Supreme Being?	U2.5 Why might Hindus want to be good?	U2.9 How do non-religious people understand and respond to the world and to life? Exploring diverse responses, including Humanism	U2.11 How might someone's worldview affect how they view and treat the natural world?
1/2/3 27/28	1.7 What is it like to be brought up in a Muslim home in the UK today?	1.2 Why does Christmas matter to Christians and how do people celebrate it?	1.3 Why does Easter matter to Christians and how do people celebrate it?	L2.2 What might Christians learn from the Old Testament about how to live?	1.9 How do stories and art express worldviews?	
4/5/6 27/28	U2.1 What influence does believing in the Trinity have on Christians world views?	L2.8 What do Muslims believe about God and how do they respond?	L2.1 What do Christians learn from the creation narrative?	U2.4 Why might the belief that Jesus "saved" people be so important for many Christians today?	L2.3 For Christians, what kind of world did Jesus want?	U2.10 How do organised and individual worldviews help people when times get hard?

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1/2/3	1.8 What is it like to be part of the Muslim community in the UK (and beyond)?	L2.7 Why is Muhammad important to Muslims today?	1.4 What is it like to be brought up in a Christian home in the UK today?	L2.4 Do all Christians believe and behave in the same way? Exploring diversity.	L2.10 How and why do people (in three traditions) use ceremonies to show their commitments?	L2.11 What is the 'Golden Rule' and how might it be brought into practice by people from different religious and non-religious worldviews?
4/5/6 C	U2.2 Creation and Science: conflicting or complementary?	U2.3 How and why do Christians follow the example of Jesus?	U2.6 How does the Torah influence Jewish people today?	U2.8 How do Muslims decide what is right and wrong?	L2.12 What brings people meaning and purpose in life? Case studies from 3 world views.	U2.13 Creative Unit with (Christian question for church schools)