

Communication, Language & Literacy

Talk about changes to the weather and animals

Talk for purposes and audiences

To know that information can be retrieved from a variety of sources

To use talk to give explanations and opinions

To use vocabulary influenced by books

To enjoy an increasing range of books

Maths

- The Five counting principles (see White Rose Maths)
- Rote counting
- Counting identical objects – lining up, one-to-one counting
- Counting things that aren't objects – eg actions
- Recognising numerals, writing numerals
- Recognising Numicon shapes
- Subitising – recognising instantly a small quantity without counting.
- Odd and even numbers
- Addition and subtraction
- Height, length and distance
- Days of the week

Personal, Social and Emotional Development

Have a basket of special friend cuddly toys that children can access and take on adventures in the setting. Discuss caring for animals and our environment.

Explore emotions from the main characters in the books.

Books

Catherine Rayne 'Augustus and his smile'

Oliver Jeffers 'The Great Paper Caper'

2021

Spring term 1 (6 Weeks)

Challenge:

To create a video and class book about tigers, animals and changes in the world around us.

Writing/Mark making

- Making maps of the journey Augustus takes in the pursuit of happiness.
- Create a message centre where the children can write and post notes, cards and letters to Augustus or their own friends and family to cheer them up and reassure them.
- Visit local places that may inspire the children's own mark making e.g. welly walk signs, maps, leaflets

Expressive Arts & Design

- Make puppets of Augustus and the animals he meets to aid retellings. Encourage children, by playing alongside them, to build stories around small world animals on journeys or in danger. Encourage the children to record their adventures in self made books, on story maps or as graphic texts.
- Investigate and emulate the artwork of Catherine Rayner, her choice of materials and techniques such as painting and silk screen. The children could visit her website for further insights: <http://www.catherinerayner.co.uk/>.

Understanding the World

Create a small world of the area Siberian tigers inhabit: Eastern Russia's birch forests, China and North Korea. Research these geographical locations

Create a range of small world settings and maps to compare and house the toy tigers.

Investigate puddles, ice, weather changes

Children can help create and play in role-play areas linked to Augustus, such as: - A travel and tourism office - A conservation park office - A zoo /safari park or vets

Phonics – 'Special friends' set 2 sounds e.g. ay, ee, igh, ow, oo, oo