

THE WYE FOREST FEDERATION CURRICULUM



Curriculum Map for Year Groups (Redbrook)

Year	Term 1	Term 2	Term 3
EYFS	Places Objects	Materials Living things	Features of their environment.
<b>Robin Class</b>			
<b>1</b>	Seasonal changes ( <i>Questioning</i> ) (2hr per term) <b>(Active</b> – How is our weather different?)  Everyday Materials ( <i>Recording</i> ) <b>(Active</b> – What materials might be good to waterproof your coat?)	Seasonal changes ( <i>Questioning</i> ) (2hr per term) <b>(Active</b> – How is our weather different?)  Plants ( <i>Using Scientific equipment</i> ) <b>(Belonging</b> – What berries and nuts can we find?)	Seasonal changes ( <i>Questioning</i> ) (2hr per term) <b>(Active</b> – How is our weather different?)  Animals, including Humans ( <i>Questioning</i> ) <b>(Belonging</b> – What animals are there in the forest?)
<b>2</b>	Uses of Everyday Materials ( <i>As appropriate</i> ) <b>(Active</b> – What materials can we use to make a mini-beast hotel?)	Plants ( <i>Using scientific equipment</i> ) <b>(Active</b> – What do we need to keep our plants alive?)  Living Things and their Habitats ( <i>Recording Data</i> ) <b>(Belonging</b> – What do animals need to live through winter in the forest?)	Animals, including Humans ( <i>Questioning</i> ) <b>(Belonging</b> – Who lives in the woods? Where do they live and what do they eat?)

Belonging

Diversity

Active

Independence

Kingfisher Class			
<p><b>Y3/4 Year A</b></p>	<p>Light (Y3) <b>(Active</b> - How are shadows formed and why do they change?)</p> <p>Sound (Y4) <b>(Independence</b> – Can you find patterns in sound made by different objects?)</p>	<p>Plants (Y3) <b>(Diversity</b> – How does lack of water/light affect what grows?)</p> <p>Rocks (Y3) <b>(Belonging</b> – What types of rocks can you find in the forest?)</p>	<p>Animals including humans (Y4) <b>(Active</b> – What damages teeth and how to look after them?)</p>
<p><b>Y3/4 Year B</b></p>	<p>States of Matter (Y4) <b>(Belonging</b> – Where does our water come from?)</p>	<p>Animals including humans (Y3) <b>(Active</b> – What food groups are there and what do we need to stay healthy?)</p> <p>Living things and habitats (Y4) <b>(Diversity</b> – How has our habitat changed over time? (Polar/Tundra))</p>	<p>Electricity (Y4) <b>(Independence</b> – Why doesn't this circuit work?)</p> <p>Forces and Magnets (Y3) <b>(Independence</b> – What materials can discover that are magnetic?)</p>
<p><b>Y5/6 Year A</b></p>	<p>Properties and changes of materials (Y5) <b>(Independence</b> – Can I compare and classify a range of everyday materials through their characteristics? (hardness, solubility, conductivity and transparency))</p>	<p>Evolution &amp; Inheritance (Y6) <b>(Diversity</b> – What are the advantages &amp; disadvantages of specific adaptations in humans?)</p> <p>Earth and Space (Y5) <b>(Diversity</b> – How do we know so much about space?)</p>	<p>Forces (Y5) <b>(Active</b> – What is the best material for constructing a hot air balloon or parachute?)</p> <p>Light (Y6) <b>(Independence</b> – What happens when we shine different coloured lights on differently coloured objects?)</p>

<p><b>Y5/6 Year B</b></p>	<p>Electricity (Y6)  <b>(Independence</b> – How can we make this circuit work?)</p> <p>All living things and their habitats (Y5)</p>	<p>All living things and their habitats (Y6)  <b>(Belonging</b> – Can I classify plants and animals in a wide range of habitats? (Local, Tundra, Polar, Desert &amp; Temperate))</p>	<p>Animals including humans (Y5)  <b>(Diversity</b> – How do our bodies change as we age?)</p> <p>Animals including humans (Y6)  <b>(Active</b> – How does our body change as we exercise?)</p>
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