

Snowdrop Class Big Question... Where in the world? Summer 1 2027							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Core text	We're Going on a Lion Hunt	We're Going on a Lion Hunt	Handa's Surprise	The monkey puzzle	Baby goes to market	The lighthouse keeper	The whale
Core rhyme	Down in the jungle	Continue 'Down in the jungle'					Assess the oral retelling of the core rhyme
		Never smile at a crocodile	Five little monkeys	Incy wincy spider	One banana two banana	The big blue (whale)	
Outdoor Learning	Create and follow simple maps describe what they see, hear and feel whilst outside.	Exploring habitats in our local environment – do we have swamps, jungles, prairies ? What do we have in our local environment?	Use natural resources to make dyes for fabric – different fruits etc.	Compare and contrast our country to African countries	Make Mini Dens for Woodland Creatures. Noticing the changes in the seasons – looking for Developments in the vegetable garden	Looking at seashells What lives in the sea- is it the same in the pond? What are the similarities and differences?	Looking at animals that live in our environment – how are they different at the beach?
Forest School	Make a map of the journey of the Lion hunt, act out at Forest school	Use identifying sheets to find different trees in our environment.	Which trees have seeds? Which trees have berries? Can we use them to make paints or dyes?	Looking at animals that might be found in our woodland – hang pictures for chn to find.	Noticing which trees have flowers on	Make a frame using twigs, make a picture within the frame.	Pond dipping with jam jars. Identify the creatures found.
Role Play	Safari Base Camp – write tickets, book times, money. have a word wall, encourage respect, turn taking	Safari Base Camp – write tickets, book times. Observe how children play, extend play through modelling actions, vocabulary and	Market stall selling exotic fruits.	Jungle theme with different animals to the safari.	Market stall selling exotic fruits.	Ice cream seller – seaside attractions Make a lighthouse	Ice cream seller seaside attractions

		introducing new ideas or concepts.					
Maths	White rose To twenty and beyond	White rose To twenty and beyond	White rose How many now?	White rose Manipulate and decompose	White rose Manipulate and decompose	Sharing and grouping	Sharing and grouping
Pre school maths	Lead on own repeats	Start to puzzle	Making patterns together	Make games and actions	Make games and actions	Show me 5	Show me 5
Phonics (depending on previous assessments) Phonics and reading – Keep sh,ch,ck,th,ch, ng,nk – for each session	Recap of previous early phonics listening skills and rhyme ch, th, ng, nk, sh Red Ditty	Recap of previous early phonics listening skills and rhyme ch, th, ng, nk, sh Red Ditty	Recap of previous early phonics listening skills and rhyme ay, ee, igh, ow, oo Red Ditty	Recap of previous early phonics listening skills and rhyme oo, ar, or, air, ir Red Ditty	Recap of previous early phonics listening skills and rhyme ou, oy, oo, Red Ditty	Recap of previous early phonics listening skills and rhyme ou, oy, oo, Red Ditty	Phonics assessment
Writing	Form letters correctly as taught in RWI <u>Writing in provision: Lion hunt</u> Chalks, large paper, whiteboards and pens, See English plan for Reception writing	Form letters correctly as taught in RWI <u>Writing in provision: Lion Hunt</u> Chalks, large paper, whiteboards and pens See English plan for Reception writing,	Form letters correctly as taught in RWI <u>Writing in provision: Handa's surprise</u> Chalks, large paper, whiteboards and pens, See English plan for Reception writing	Form letters correctly as taught in RWI <u>Writing in provision: The monkey puzzle</u> Squirty water bottles, pastels, writing using mini step ladders. See English plan for Reception writing	Form letters correctly as taught in RWI <u>Writing in provision: Baby goes to market</u> Gloop, playdough with wooden letters to print shape, felt tip pens. See English plan for Reception writing	Form letters correctly as taught in RWI <u>Writing in provision: The light house keeper</u> Sound mats with sounds taught so far, sound cards, headed paper with character pictures on. See English plan for Reception writing	Form letters correctly as taught in RWI <u>Writing in Provision: The whale</u> Labels, different textured paper e.g. tracing paper, Christmas cards, coloured, envelopes and post box. See English plan for Reception writing
Physical development Gross motor (See separate PE plan)	Flamingo hops	Bunny hops	Elephant trunk swings	Frog hops	Gorilla walks	Grasshopper jumps	Penguin shuffle

Fine motor	Curling paper to make a lion's mane	Cutting out puppets for the story	Dot to dots of African animals	tweezers to rescue animals from the monkey puzzle tree	Weaving into a basket design	Making alternate pattern stripes for a lighthouse – red/ white	Sea shell threading
Expressive arts and design	Mixing materials make pictures of things they might see on Safari	Colour mixing: Pattern paintings – looking at African patterns	Mixing materials on their own to experiment with outcomes : design a tent to go on Safari with	Colour mixing: Children experiment to create different textures and understand that different media can be combined to create new effects – painting of the world	Mixing materials : collages of different basket designs and fruit	Mixing materials make lighthouses	Colour mixing: Pattern paintings on different fish / whales
Understanding the world	Plant out the vegetables	Compare and contrast animals in this country and Africa	Look at different bugs, here and in Africa	Compare and contrast two habitats in Africa – jungle and desert	What is a healthy balanced diet? Which foods can we eat a lot of, which foods should we only have a little of?	Looking at sea creatures	Contrasting habitats – seaside and pond
Natural world	Look at jungle leaves, how are they different?	Look at xrays of different animals – what do elephant skeletons look like?	Past and present Look at Africa in the past and know	Look at different types of monkeys	Which fruits grow in this country? Where do other fruits come from?	Past and present Look at old fashioned lighthouses and modern ones	Think about why plants have berries. Are they safe to eat? Which animals eat them?
Science		Kapow Sandcastle science	Kapow living and non -living	Kapow describing mini-beasts	Kapow on the farm		
RE	See Glos Agreed Syllabus						
PSHE	How do we look after the planet? How are	How can we make sure we let others know if we don't like	How do we protect	How can we make sure everyone is happy at play	Why is it important to stay hydrated?	How do lighthouses keep us safe? Can we do the job of being a	How do we help others to look after the seaside and the environment?

	African animals protected?	something : Stop it , it makes me feel....	ourselves from the sun?	times – introduce new games to play		lighthouse? How can we protect others?	
CLL	Understand how to listen carefully and why listening is important. – Introduce listening opportunities and experiences 1. Worship in classroom 2. Songs of praise in class 3. Listening to daily stories and rhymes 4. Listening during focus carpet time 5. Modelling eye contact, your turn, my turn 6. Not treading on words 7. Go on a listening walk. 8. Circle time to share ideas, thoughts, turn taking				Talking time, share our thoughts and feelings throughout the day 1. Snack time model how to complete a sentence using correct grammar 2. Story time ask for predictions, why did the character do that, how would you feel if you were this character 3. ‘Please may I ’ 4. Tongue twisters 5. Saying excuse me then waiting for the grown up to answer. No patting. 6. Joining in with Christmas songs 7. How do we feel about special times like Bonfire night and Christmas?		
Cooking			Make fruit skewers for a healthy snack				