

History Curriculum Map (St Briavels)

	(2025-2026)	
Snowdrops (Reception)	Peek into the past Adventures through time	
	Year A (2026-2027)	Year B (2027-2028)
Daisy (Year 1/2)	1.1 <u>What is history?</u> - Changes within living memory. (Resilience – How have holidays changed?) 1.2 <u>How was school different in the past?</u> – Significant historical events, people and places in their own locality. (Compassion – How has my school changed?) 1.3 <u>What is a monarch?</u> - The lives of significant individuals in the past. (Respect – What was a monarch in the past?)	2.1 <u>How am I making history?</u> - Changes within living memory (Respect – How was school different in the past?) 2.2 <u>How did we learn to fly?</u> – Events beyond living memory that are significantly nationally or globally. (Resilience – How did we learn to fly?) 2.3 <u>How have toys changed?</u> - Changes within living memory (Compassion – How have our toys changed?)
	Year A (2026-2027)	Year B (2027-2028)
Poppy (Year 2/3)	1.1 <u>What is history/chronology?</u> – KS1 - Changes within living memory. / KS2 - Chronology (Resilience – How have holidays changed?) 1.2 <u>How was school different in the past?</u> – KS1 - Significant historical events, people and places in their own locality / KS2 - A local history study (Compassion – How has my school changed?)	2.1 <u>Would you prefer to live in the Stone Age, Bronze Age or Iron Age?</u> (Courage – How was life different for the Stone Age, Bronze Age and Iron Age people?) 2.2 <u>Why did the Romans settle in Britain?</u> - The Roman Empire and its impact on Britain (Resilience – Why was Caerleon important to Roman Britain?)

Courage

Resilience

Respect

Compassion

	1.3 <u>How did the Romans impact on the Britons and Boudicca?</u> – KS1 – The lives of significant individuals in the past (Boudicca) / KS2 - The Roman Empire and its impact on Britain (Resilience – Why was Caerleon important to Roman Britain?)		2.3 <u>How hard was it to invade and settle in Britain?</u> - Britain’s settlement by Anglo-Saxons and Scots (Respect – What is Offa’s Dyke and why does it matter?)				
	Year A (2027-2028)		Year B (2028-2029) (New Curriculum)		Year C (2026-2027)		
Speedwell (Year 4/5) + Foxglove (Year 5/6)	1.1 <u>What does the census tell us about our local area</u> - A local history study (Respect – Can I find out who lives in our local area?)		Due to the new Curriculum. This year will be subject to review and will be updated as details are known.			3.1 <u>How have children’s lives changed?</u> - a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066. (Compassion – How were children’s lives in the past different to mine?)	
	1.2 <u>What did the Greeks ever do for us?</u> – Ancient Greece - A study of Greek life and achievements and their influence on the Western World. (Courage – How did Ancient Greece change how we play sport?)					3.2 <u>What was important to the ancient Egyptians?</u> - The achievements of earliest civilisations (Courage – How were the Egyptians different to us?)	
	1.3 <u>The Sikh Empire</u> - A Non-European society that provides contrast with British History (Respect – What are the Sikh beliefs?)					3.3 <u>How did the achievements of the Ancient Maya’s impact their society and beyond?</u> - The achievements of earliest civilisations (Compassion – Can I discover what caused the decline of the Mayans?)	

Courage

Resilience

Respect

Compassion