

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023.



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Details with regard to funding

Please complete the table below.

St Briavels Parochial C of E Primary School

Total amount carried over from 21/22	£3,123
Total amount allocated for 21/22	£17,094
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3,123
Total amount allocated for 2022/23	£17,126
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,249

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £20,249	Date Updated: 30/10/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 84%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children undertake at least 30 minutes of physical activity a day in school. To encourage children to work individually and also participate co-operatively with others in a range of activities.	2 hours of PE weekly (1 hour with sports coach, 1 hour with class teacher) Purchase new PE equipment to ensure that all learning can be met. Children engaged by support staff in high quality play/regular activity throughout morning and lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building skills. To enable forest school activities for all EYFS and KS1 pupils regularly. To have playground markings laid to encourage physical activities and games	£1000 – Sports Coach lunch /After School Club £733.23 - PE Equipment £2950 – playground markings £8990 – Trim Trail £3500 – Forest School	Children enjoy PE lessons and quality of lessons from teaching staff more consistently good – pupil voice and drop ins. Children respect equipment, each other and have learnt the value of fair play and communicating with each other about this. Children enjoy physical activities, supporting their wellbeing and mental health. The trim trail and playground markings are always in use throughout all playtimes. Children have developed greater stamina in their physical activity.	Further development of teaching staff to ensure all teaching in PE is good or better. Children continue to access at least 30 minutes of physical activity per day. Training opportunities made available for support staff linked to playtime activities.

	Sports coach to run sessions for children on Wednesday lunchtimes.			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to develop profile of PE, Sport & Fitness in school and to embed healthy lifestyles and mindset.</p> <p>Pupils, staff and parents are aware of sporting activities and achievements across the school.</p> <p>Develop an after school sports club to give all children wider access to sporting opportunities</p> <p>Embed opportunities for physical activity within the school day</p>	<p>Participate in external sports competitions through School Sports and Prostars</p> <p>To celebrate sporting achievements and success during Celebration Worship weekly</p> <p>Whole school sports day with families and pre-school families. House based system reintroduced and trophy awarded.</p> <p>Varied sports accessed through after school club provision from sports coach – open to all pupils in the school</p> <p>Class teachers use cosmic yoga in their classrooms.</p> <p>Use of trained yoga teachers to support vulnerable pupils with yoga breaks.</p>	<p>(£450 from KI4) (£1000 from KI1)</p>	<p>Girls and mixed football teams now established within the federation. The girls won one of the tournaments that they attended.</p> <p>Children apply the values of the school in their approach to competitive sports and games.</p> <p>Children are more focussed and ready to learn after Cosmic Yoga/ yoga support breaks.</p>	<p>Teams are continued and regular coaching is established to build confidence.</p> <p>More opportunities for school teams are developed – eg hockey, netball, rounders, cricket so more children can access tournaments.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff with further professional development, mentoring and appropriate training to help them continue to teach PE and Sport effectively to all pupils.	<p>Staff team teach with the PE specialist to deliver lessons.</p> <p>Specialist consults with staff to implement a curriculum map that is specific to the needs of the class.</p> <p>Class teacher is trained to identify children at ARE and to be familiar with the assessment process on INSIGHT.</p> <p>Arrange for professional coaches to deliver sessions to classes and give ideas to class teachers.</p>	£2385 - Prostars	<p>Class teachers continue to be up skilled in the teaching of P.E in several areas.</p> <p>Children all receive at least one hour per week of specialist sports teaching.</p> <p>Class teacher confident in accuracy of assessment grids</p>	<p>All staff continue to have quality first CPD In PE.</p> <p>Children continue to get first quality PE provisions / lessons</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage children in personal challenges, allow them to practise and test their skills and personal competence. Provide more and broaden the variety of extra-curricular activities that are delivered by the school	Competitions organised by NGB's and SGO's during the year provided opportunities for children to practice, refine and perfect specific activities and skills. School linked with the SGO for the Forest of Dean to enter competitions. Enable children to experience a range of activities an sports: Y4 – 6 YHA: Fencing Long walk Archery EYFS – KS2 Circus Skill Day	£450 – School Games £1061.66: £666.66 – YHA £300 – Circus Skills	All children across KS2 and specific children in KS1 practised skills for competitions before final selection made for competitions. All children were able to experience a range of new activities and skills. Pupil voice was positive about both events with children requesting more opportunities to access.	Achieve Bronze Standard School Games Award Develop further opportunities for children to continue to access these activities in after school clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children of mixed abilities across the school taking part in competitions throughout the year.	Specifically targeted events for different categories of children are entered to provide opportunities for a broad range of children. organiser – Forest Games: Alan Beard	(£450 from KI4)	The following events were entered this year: <ul style="list-style-type: none"> • X-country • Mixed Football • Girls Football • Hockey • Archery • Mountain Biking 	Achieve Bronze Standard School Games Award

Signed off by	
Head Teacher:	Natalie Frey
Date:	27.7.23
Subject Leader:	Holly Critchley
Date:	27.7.23
Governor:	Mike Haines
Date:	6.9.23