

Music Curriculum Map Robins Reception and Snowdrops (Redbrook and St Briavels)

Children to learn a range of nursery rhymes and action songs and have opportunities to practice these across the year.

[illegible]

THE WYE FOREST FEDERATION CURRICULUM

		Explore and engage in music making and dance, performing solo or in groups. Watch and talk about dance and performance art, expressing their feelings and responses (Christmas Panto)	Explore and engage in music making and dance, performing solo or in groups.	Sing in a group or on their own, increasingly matching the pitch and following the melody.	Watch and talk about dance and performance art, expressing their feelings and responses.	Watch and talk about dance and performance art, expressing their feelings and responses
Tracker	Baseline (Sept) I can remember most of a song to sing I can make up my own "silly" songs I can remember and sing songs I can start to match the melody and pitch of others	Autumn (Dec) I know some popular songs and can sing them supported by an adult I can listen and respond to sounds I can sing with others and supported by an adult		Spring (April) I can sing well known songs in a group or alone and match the pitch and melody I can listen carefully to music and start to move to it I can join in with singing and dancing		ELG (July) I can sing well known nursery rhymes I can sing some familiar songs (Xmas play etc.) I can perform songs, rhymes, poems and stories alone and with others I can try to move in time with music

Music Curriculum Map Robins and Daisy (Redbrook and St Briavels)Oak Academy <https://www.thenational.academy/teachers/programmes/music-primary/units>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Robins Daisy 2026/2027						
Unit to teach:	Start with singing: finding my singing voice (year 1 unit)	Singing together: how singing helps us work together (year 2 unit)	Compose and create: exploring and performing rhythm patterns (year 1 unit)	Music and movement: using symbols to represent pitch (year 2 unit)	Compose and create: high and low melodic responses (year 1 unit)	Singing for performance: adding a simple vocal accompaniment (year 2 unit)
Link unit:	Start with singing: learning through singing games (year 2 unit)	Singing together: how singing makes me feel (year 1 unit)	Compose and create: recording our musical ideas using a graphic score (year 2 unit)	Music and movement: feeling the pulse and changing the tempo (year 1 unit)	Compose and create: improvising with 4 notes (year 2 unit)	Singing for performance: changing tempo and dynamics in our songs (year 1 unit)
Robins Daisy 2027/2028						
Unit to teach:	Start with singing: learning through singing games (year 2 unit)	Singing together: how singing makes me feel (year 1 unit)	Compose and create: recording our musical ideas using a graphic score (year 2 unit)	Music and movement: feeling the pulse and changing the tempo (year 1 unit)	Compose and create: improvising with 4 notes (year 2 unit)	Singing for performance: changing tempo and dynamics in our songs (year 1 unit)

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Link unit:	Start with singing: finding my singing voice (year 1 unit)	Singing together: how singing helps us work together (year 2 unit)	Compose and create: exploring and performing rhythm patterns (year 1 unit)	Music and movement: using symbols to represent pitch (year 2 unit)	Compose and create: high and low melodic responses (year 1 unit)	Singing for performance: adding a simple vocal accompaniment (year 2 unit)
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Music Curriculum Map Poppy (St Briavels)

Oak Academy <https://www.thenational.academy/teachers/programmes/music-primary/units>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Poppy 2026/2027						
Unit to teach:	Start with singing: learning through singing games (year 2 unit)	Singing together: how songs are used in communities (year 3 unit)	Compose and create: recording our musical ideas using a graphic score (year 2 unit)	Playing together: building texture with melody, drone and ostinato (year 3 unit)	Compose and create: improvising with 4 notes (year 2 unit)	Singing for performance: holding a second part in rounds and partner songs (year 3 unit)
Link unit:	Start with playing: adding percussive layers to build texture in our songs (year 3 unit)	Singing together: how singing helps us work together (year 2 unit)	Compose and create: notating and performing using rhythm grids (year 3 unit)	Music and movement: using symbols to represent pitch (year 2 unit)	Compose and create: major pentatonic melodies (year 3 unit)	Singing for performance: adding a simple vocal accompaniment (year 2 unit)

Music Curriculum Map Speedwell Foxglove (St Briavels)

Oak Academy <https://www.thenational.academy/teachers/programmes/music-primary/units>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Speedwell Foxglove 2026/2027						
Unit to teach:	Start with playing: adding layers to major and minor songs (year 4 unit)	Young Voices	Young Voices	Compose and create: improvising within Hindustani classical music (year 4 unit)	Playing together: effective rehearsing as part of an ensemble (year 4 unit)	Compose and create: composing a major melody on a stave (year 4 unit)
Link units:	See unit 1 for years 5 and 6	See unit 2 for years 4, 5 and 6	See unit 6 for years 4, 5 and 6	See unit 3 for years 5 and 6	See unit 4 for years 5 and 6	See unit 5 for years 5 and 6

Music Curriculum Map Kingfisher (Redbrook)

Oak Academy <https://www.thenational.academy/teachers/programmes/music-primary/units>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Kingfisher 2026/2027						
Unit to teach:	Start with playing: adding percussive layers to build	Singing together: how stories are	Compose and create: improvising within Hindustani	Playing together: effective rehearsing as part	Compose and create: composing	Singing for performance: discovering different ways to

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	texture in our songs (year 3 unit)	shared through song (year 4 unit)	classical music (year 4 unit) Use year 3 unit 3 as a baseline	of an ensemble (year 4 unit)	a major melody on a stave (year 4 unit) Use year 3 unit 5 as a baseline	sing in harmony (year 4 unit)
Link units:	See unit 1 for years 4, 5 and 6	See unit 2 for years 3, 5 and 6	See unit 3 for years 3, 5 and 6	See unit 4 for years 3,5 and 6	See unit 5 for years 3, 5 and 6	See unit 6 for years 3, 5 and 6