



Music Curriculum Map – Redbrook

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Robins Charanga Year A	<p>Hands, feet, heart</p> <p>Children will: appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians develop an understanding of the history of music.</p> <p>play and perform in solo and ensemble contexts, using their voices and</p>	<p>Ho Ho Ho</p> <p>Children will: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression use and understand staff and other musical notations</p> <p>develop an understanding of the history of music</p>	<p>I wanna play in a band</p> <p>Children will: experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>play tuned and untuned instruments musically</p> <p>use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Zootime</p> <p>Children will: use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically</p>	<p>Friendship Song</p> <p>Children will: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression listen with attention to detail and recall sounds with increasing aural memory</p>	<p>Reflect, Rewind and Replay</p> <p>Children will: listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the interrelated dimensions of music</p>

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	playing musical instruments with increasing accuracy, fluency, control and expression					
Robins Charanga Year B	<p>Hey You!</p> <p>Children will: use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>listen with concentration and understanding to a range of high-quality live and recorded music.</p>	<p>Rhythm in the way we walk and Banana Rap</p> <p>Children will: listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>	<p>In the Groove</p> <p>Children will: listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Round and Round</p> <p>Children will: play tuned and untuned instruments musically</p> <p>listen with concentration and understanding to a range of high-quality live and recorded music</p>	<p>Your Imagination</p> <p>Children will: experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>listen with concentration and understanding to a range of high-quality live and recorded music</p>	<p>Reflect, Rewind and Replay</p> <p>Children will: listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>experiment with, create, select and combine sounds using the interrelated dimensions of music</p>
Klmgfishers Charanga Year A	<p>Let your spirit fly</p> <p>Children will: listen with attention to detail and recall sounds</p>	<p>Glockenspiel Stage 1</p> <p>Children will: use and understand staff and other musical notations</p>	<p>Three Little Birds</p> <p>Children will: improvise and compose music for a range of purposes using the</p>	<p>The Dragon Song</p> <p>Children will: play and perform in solo and ensemble contexts, using their voices and</p>	<p>Bringing us Together</p> <p>Children will: improvise and compose music for a range of purposes using the</p>	<p>Reflect, Rewind and Replay</p> <p>Children will: play and perform in solo and ensemble contexts, using their voices and</p>

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	<p>with increasing aural memory</p> <p>develop an understanding of the history of music.</p> <p>play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p>	<p>play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p>	<p>interrelated dimensions of music</p> <p>use and understand staff and other musical notations Mu2/1.6</p> <p>develop an understanding of the history of music.</p>	<p>playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>improvise and compose music for a range of purposes using the interrelated dimensions of music</p>	<p>interrelated dimensions of music</p> <p>use and understand staff and other musical notations</p> <p>appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers</p>	<p>playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>improvise and compose music for a range of purposes using the interrelated dimensions of music</p> <p>listen with attention to detail and recall sounds with increasing aural memory</p>
<p>Klngfishers Charanga Year B</p>	<p>Mamma Mia</p> <p>Children will: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency,</p>	<p>Glockenspiel Stage 2</p> <p>Children will: use and understand staff and other musical notations</p> <p>play and perform in solo and ensemble contexts, using their voices and</p>	<p>Stop!</p> <p>Children will: listen with attention to detail and recall sounds with increasing aural memory</p> <p>appreciate and understand a wide range of high-</p>	<p>Lean on Me</p> <p>Children will: listen with attention to detail and recall sounds with increasing aural memory</p> <p>use and understand staff</p>	<p>Blackbird</p> <p>Children will: improvise and compose music for a range of purposes using the interrelated dimensions of music</p>	<p>Reflect, Rewind and Replay</p> <p>Children will: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency,</p>

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	<p>control and expression</p> <p>develop an understanding of the history of music</p> <p>appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>playing musical instruments with increasing accuracy, fluency, control and expression</p>	<p>quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>and other musical notations</p> <p>play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p>	<p>use and understand staff and other musical notations</p> <p>develop an understanding of the history of music.</p>	<p>control and expression</p> <p>improvise and compose music for a range of purposes using the interrelated dimensions of music</p> <p>listen with attention to detail and recall sounds with increasing aural memory</p>
<p>KIngfishers Charanga Year C</p>	<p>Livin' on a Prayer</p> <p>Children will: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p>	<p>Classroom Jazz 1</p> <p>Children will: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p>	<p>Make you feel my love</p> <p>Children will: appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>The Fresh Prince of Bel-Air</p> <p>Children will: listen with attention to detail and recall sounds with increasing aural memory</p> <p>appreciate and understand a wide range of high-quality live and</p>	<p>Dancing in the Street</p> <p>Children will: listen with attention to detail and recall sounds with increasing aural memory Mu2/1.5 appreciate and understand a wide range of high-quality live and</p>	<p>Reflect, Rewind and Replay</p> <p>Children will: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p>

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	<p>use and understand staff and other musical notations</p> <p>appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>improvise and compose music for a range of purposes using the interrelated dimensions of music</p> <p>use and understand staff and other musical notations</p>	<p>develop an understanding of the history of music.</p> <p>play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p>	<p>recorded music drawn from different traditions and from great composers and musicians</p> <p>develop an understanding of the history of music</p>	<p>recorded music drawn from different traditions and from great composers and musicians</p> <p>develop an understanding of the history of music</p>	<p>improvise and compose music for a range of purposes using the interrelated dimensions of music</p> <p>listen with attention to detail and recall sounds with increasing aural memory</p>
<p>KIngfishers Charanga Year D</p>	<p>Happy</p> <p>Children will: improvise and compose music for a range of purposes using the interrelated dimensions of music</p> <p>use and understand staff and other musical notations</p>	<p>Classroom Jazz 2</p> <p>Children will: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>improvise and compose music for</p>	<p>A New Year Carol</p> <p>Children will: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>appreciate and understand a wide</p>	<p>You've got a Friend</p> <p>Children will: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>improvise and compose music for</p>	<p>Music and Me</p> <p>Children will: develop an understanding of the history of music appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great</p>	<p>Reflect, Rewind and Replay</p> <p>Children will: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>improvise and compose music for</p>

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		<p>a range of purposes using the interrelated dimensions of music</p> <p>use and understand staff and other musical notations</p>	<p>range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>a range of purposes using the interrelated dimensions of music New Year Carol:</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>composers and musicians</p>	<p>a range of purposes using the interrelated dimensions of music</p> <p>listen with attention to detail and recall sounds with increasing aural memory</p>
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