



Wye Forest Federation Spelling Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Consolidate spelling of single letter sounds using RWI set 1 sounds</p> <p>Sounds /f/ and /s/ spelt 'ff' and 'ss'</p> <p>Sounds /l/, /k/ and /z/ spelt 'll' 'zz' 'ck' pull full</p> <p>the a to</p> <p>Review</p>	<p>Sound /n/ spelt 'ng' or 'nk'</p> <p>Sound /ch/ spelt 'ch' or 'tch'</p> <p>Sound /v/ spelt 'v' or 've' love</p> <p>Sound /ee/ spelt 'ee' or 'e' me she we be he</p> <p>Trigraph 'igh' I by my</p> <p>come one once is his has was said</p> <p>Review</p>	<p>Digraph 'oo'</p> <p>Digraph 'ar' are were our</p> <p>Digraphs 'ay' and 'oy' today says</p> <p>Adding -ed and -ing to verbs where no change is needed</p> <p>Digraph 'ea'</p> <p>Review</p>	<p>Split digraphs 'a-e' and 'e-e'</p> <p>Spilt digraphs 'i-e' and 'o-e'</p> <p>Split digraph 'u-e'</p> <p>Vowel trigraphs 'air' and 'are'</p> <p>Vowel digraphs 'ir' and 'ur'</p> <p>Vowel digraph 'er'</p> <p>Review</p>	<p>Vowel digraphs 'ow' and 'ou' you</p> <p>Digraphs 'ai' and 'oi'</p> <p>Sound /or/ spelt 'or' or 'ore'</p> <p>Sound /or/ spelt 'aw' or 'au' your</p> <p>Days of the week/ common exception words there here they</p> <p>Review</p>	<p>Trigraph 'ear'</p> <p>Sound /oa/ spelt 'oa', 'ow' or 'oe' go no so</p> <p>Sound /oo/ spelt 'ue' or 'ew'</p> <p>Sound /f/ spelt 'ph' and /w/ spelt 'wh' where</p> <p>do, school, friend, house, some, of, ask, put, push</p> <p>Review</p>
Year 2	<p>Sound /k/ spelt 'k' not 'c' before e, l and y</p> <p>Sound /n/ spelt 'kn' or 'gn'</p> <p>Sound /r/ spelt 'wr' at the beginning of words</p> <p>Sound /s/ spelt c before e, i and y</p> <p>Sound /j/ 'dge' and 'ge'</p> <p>Sound /j/ sound spelt 'g' before e, i and y and 'j' before a, o and u</p> <p>door, floor, again, wild, children, climb, parents, most, only, both</p> <p>Review</p>	<p>Sound /l/ spelt 'le' at the end of words</p> <p>Sound /l/ spelt 'el' at the end of words</p> <p>Sound /l/ spelt 'il' and 'al' at the end of words</p> <p>Sound /igh/ spelt 'y' at the end of words</p> <p>Adding -ies to nouns and verbs ending in -y</p> <p>find, mind, behind, old, cold, gold, hold, told, every, everybody</p> <p>Review</p>	<p>Adding -ed -er -est to a word ending in -y with a consonant before it</p> <p>Adding -ing to a word ending in -y with a consonant before it</p> <p>Adding -ing -ed -er -est to a word ending in -e with a consonant before it</p> <p>Adding -ing -ed -er -est -y to words of one syllable ending l a single consonant after a single vowel</p> <p>Sound /or/ spelt 'a' before l or ll</p> <p>fast, last, father, class, grass, pass, plant, path, bath, people</p> <p>Review</p>	<p>Sound /u/ spelt 'o' money</p> <p>Sound /ee/ spelt 'ey'</p> <p>Sound /o/ spelt 'a' after w and qu</p> <p>Sound /er/ spelt with 'or' after 'a' and sound /or/ spelt 'ar' after w</p> <p>Sound /zh/ spelt 's'</p> <p>even, break, steak, great, move, prove, improve, sure, sugar, eye</p> <p>Review</p>	<p>Suffixes -ment -ness -ful</p> <p>Suffixes -less -ly</p> <p>Words ending in -tion</p> <p>Contractions couldn't wouldn't shouldn't Mr Mrs</p> <p>Possessive apostrophe child's</p> <p>any, many, clothes, water, pretty, Christmas, beautiful, busy, poor, kind</p> <p>Review</p>	<p>Homophones and near homophones</p> <p>Conjunctions whole because</p> <p>Months of the year</p> <p>Time words after past hour half</p> <p>Question words and SPAG terms who</p> <p>Review</p>

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<p>Year 3</p>	<p>/ai/ sound spelt 'ei' eight eighth weight</p> <p>/ai/ sound spelt 'ey'</p> <p>/ai/ sound spelt 'ai' straight</p> <p>/ur/ sound spelt 'ear' earth early learn heard</p> <p>Homophones and near homophones</p> <p>Review</p>	<p>Adverbs using -ly (no change to root word)</p> <p>Adverbs using -ly (root words ending in 'y')</p> <p>Adverbs using -ly (root words ending in 'le') probably</p> <p>Adverbs using -ly (root words ending in 'ic' or 'al') actually accidentally occasionally</p> <p>Adverbs using -ly (exceptions to the rules)</p> <p>believe appear, often, group, breath, continue, arrive, women, describe, height</p> <p>Review</p>	<p>Words with /i/ spelt 'y'</p> <p>Suffixes -ed. -er. -ing to words with more than one syllable with unstressed last syllable</p> <p>Suffixes -ed. -er. -ing to words with more than one syllable with stressed last syllable</p> <p>Prefix mis- (for creating negative meaning) misheard</p> <p>Prefix dis- (for creating negative meaning) disbelieve</p> <p>/k/ spelt 'ch'</p> <p>Review</p>	<p>Homophones and near homophones reign</p> <p>Prefixes bi- (meaning 'two' or 'twice') and re- (meaning 'again' or 'back') bicycle reappear rebuild</p> <p>Words ending in /g/ sound spelt 'gue' and /k/ sound spelt 'que'</p> <p>Words with a /sh/ sound spelt 'ch'</p> <p>address, busy, business, heart, fruit, breathe, strange, complete, extreme, forwards</p> <p>Review</p>	<p>Words ending in -ary library February ordinary</p> <p>Short /u/ spelt 'o' woman</p> <p>Short /u/ spelt 'ou' enough</p> <p>Word families based on 'instruct' and 'unit'</p> <p>Word families based on 'scope' and 'spect'</p> <p>Word families based on 'press' and 'vent'</p> <p>Review</p>	<p>Suffix -al natural actual</p> <p>Words ending in /zhuh/ spelt 'sure' pressure</p> <p>Words ending in /chuh/ spelt 'ture'</p> <p>Silent letters revision island answer build guide guard surprise</p> <p>Review</p>
<p>Year 4</p>	<p>/aw/ spelt augh and au caught naughty</p> <p>Prefix in- (meaning not or into) incomplete</p> <p>Prefix im- (before a root word starting with 'm' or 'p') impossible important</p> <p>Prefix il- (before root word starting with 'l') and ir- (before root words starting with 'r') irregular</p> <p>Homophones and near homophones</p> <p>Words with /shun/ ending spelt with 'sion' (if root word ends in 'se' 'de' or 'd')</p> <p>Review</p>	<p>Words with /shuhn/ sound, spelt with 'sion'</p> <p>Words with /shuhn/ sound, spelt with 'ssion' possession</p> <p>Words with /shuhn/ sound, spelt with 'tion' question mention position</p> <p>Words with /shuhn/ sound, spelt with 'cian'</p> <p>Words with 'ough' to make long /o/ /oo/ or /or/ sound though although thought</p> <p>interest, experiment, potatoes, favourite, imagine, material, promise, opposite, minute, increase</p> <p>Review</p>	<p>Homophones and near homophones through</p> <p>Nouns ending with -ation</p> <p>Suffixes sub- (meaning 'under') and super- (meaning 'above')</p> <p>Plural possessive apostrophes with plural words</p> <p>Review</p>	<p>Words with /s/ spelt 'sc'</p> <p>Words with 'soft c' spelt 'ce' centre century certain recent experience sentence notice</p> <p>Words with 'soft c' spelt 'ci' circle decide medicine exercise special accident</p> <p>Word families based on 'phone' and 'real'</p> <p>Word families based on 'solve' and 'sign'</p> <p>length, strength, purpose, history, different, difficult, separate, suppose, therefore, knowledge</p> <p>Review</p>	<p>Prefix inter- (meaning 'between' or 'among')</p> <p>Prefix anti- (meaning 'against')</p> <p>Prefix auto- (meaning 'self' or 'own')</p> <p>Prefix ex- (meaning 'out')</p> <p>Prefix non- (meaning 'not') non-believer</p> <p>Words ending in -ar/ -er calendar, grammar, regular, particular, peculiar, popular, consider, remember, quarter</p> <p>Review</p>	<p>Suffix -ous (no change to root word)</p> <p>Suffix -ous (no definite root word)</p> <p>Suffix -ous (words ending in y/our) various</p> <p>Suffix -ous (words ending in 'e') famous</p> <p>Adverbials of frequency and possibility occasionally perhaps</p> <p>Adverbials of manner</p> <p>Review</p>

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<p>Year 5</p>	<p>Words with /shuhs/ sound spelt 'cious' conscious</p> <p>Words with /shuhs/ spelt 'tious' or 'ious'</p> <p>Short /i/ spelt 'y' symbol physical system rhythm</p> <p>Long /i/ spelt 'y' occupy rhyme</p> <p>Homophones and near homophones</p> <p>Review</p>	<p>Silent letter words yacht guarantee</p> <p>Modal verbs</p> <p>Words ending in 'ment' equipment environment government parliament</p> <p>Adverbs of possibility and frequency frequently</p> <p>vegetable, vehicle, bruise, soldier, stomach, recommend, leisure, privilege, occur, neighbour</p> <p>Review</p>	<p>Creating nouns using suffix –ity conscious</p> <p>Creating nouns using suffix –ness</p> <p>Creating nouns using suffix –ship</p> <p>Homophones and near homophones</p> <p>Review</p>	<p>Words with /or/ spelt 'or' forty category according opportunity</p> <p>Words with /or/ spelt 'au' restaurant</p> <p>Convert nouns or adjectives into verbs using suffix –ate communicate</p> <p>Convert nouns or adjectives into verbs using suffix –ise criticise</p> <p>Convert nouns or adjectives into verbs using suffix –ify</p> <p>Convert nouns or adjectives into verbs using suffix –en</p> <p>Review</p>	<p>Words with 'ough' thorough</p> <p>Adverbials of time immediately</p> <p>Adverbials of place</p> <p>Words with /ear/ spelt 'ere' sincere interfere</p> <p>amateur, ancient, bargain, muscle, queue, recognise, twelfth, identify, develop, harass</p> <p>Review</p>	<p>Unstressed vowels in polysyllabic words definite secretary dictionary familiar</p> <p>Adding verb prefixes de- and re-</p> <p>Adding verb prefix over-</p> <p>Convert nouns or verbs into adjectives using suffix –ful</p> <p>Convert nouns or verbs into adjectives using suffix –ive</p> <p>Convert nouns or verbs into adjectives using suffix –al</p> <p>Review</p>
<p>Year 6</p>	<p>Ambitious synonyms: adjectives aggressive awkward desperate disastrous marvellous</p> <p>Homophones and near homophones: nouns that end in –ce/-cy and verbs that end in –se/-sy</p> <p>Adjectives ending in –ant and nouns ending in –ance/ -ancy relevant</p> <p>Adjectives ending in –ent and nouns ending in –ence/ -ency excellent existence</p> <p>Hyphens: to join a prefix ending in a vowel to a root word beginning with a vowel</p> <p>Hyphens: to join compound adjectives to avoid ambiguity</p> <p>Review</p>	<p>Words ending in –able</p> <p>Words ending in –ably</p> <p>Word families based on 'temper' and 'vary' temperature variety</p> <p>Word families based on 'gest' and 'light' suggest lightning</p> <p>Creating diminutives using prefixes micro- or mini-</p> <p>Review</p>	<p>Adding suffixes beginning with vowel letters to words ending in –fer</p> <p>Words with long /e/ spelt 'ie' or 'ei' after c achieve convenience mischievous</p> <p>Word families based on 'mit' committee</p> <p>Word families based on 'inter' interrupt interfere</p> <p>attached, available, average, competition, conscience, controversy, correspond, embarrass, especially, exaggerate</p> <p>Review</p>	<p>Words with endings which sound like /shuhl/ after a vowel letter</p> <p>Words with endings which sound like /shuhl/ after a consonant letter</p> <p>Words with 'soft c' spelt 'ce' cemetery necessary sacrifice hindrance nuisance prejudice</p> <p>Word families based on 'acc' accommodate accompany</p> <p>Word families based on 'sign' signature</p> <p>foreign, apparent, appreciate, persuade, individual, language, sufficient, determined, explanation, pronunciation</p> <p>Review</p>	<p>Word families based on 'gram' programme</p> <p>Words that can be nouns and verbs</p> <p>Words with long /o/ sound spelt 'ou' or 'ow'</p> <p>Words ending in –ible</p> <p>Words ending in –ibly</p> <p>Review</p>	<p>Synonyms and Antonyms</p> <p>*spoke *large *happy *loud *hot *walked</p> <p>Review</p>

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