WYE FOREST FEDERATION CURRICULUM



Daisy/ Robins Computing Curriculum Map

| | Year A | Year B |
|-------------------------|---|---|
| Digital Literacy | Logging into laptops, recognising key computer symbols | Logging into laptops, recognising key computer symbols |
| T1 | and programs and finding documents saved on the server. | and programs and finding documents saved on the server. |
| | E-safety included. | E-safety included. |
| | <u>Resources</u> | <u>Resources</u> |
| | Laptops, class login, | Laptops, class login, Ollie the penguin lesson, Digiduck |
| | <u>https://www.esafety.gov.au/educators/classroom-</u> | stories and lessons |
| | resources/hectors-world (resources and lesson plans on | https://www.childnet.com/ufiles/Digiduck-Activity- |
| | server), 1 decision taught in separate year groups. | Menu.pdf, 1 decision taught in separate year groups. |
| Programming | Discovery Education – Espresso Coding | Discovery Education – Espresso Coding |
| Т2 | <u>Resources</u> | <u>Resources</u> |
| | To be taught in separate year groups following the lesson | To be taught in separate year groups following the lesson |
| | sequence and plans provided. | sequence and plans provided. |
| Technology In | Technology Around Us | The Internet and Computers – How They Affect Us |
| Our Lives | <u>Resources</u> | <u>Resources</u> |
| Т3 | https://teachcomputing.org/curriculum/key-stage-1 | https://www.bbc.co.uk/bitesize/subjects/zyhbwmn |
| | | Teachers to use the digital literacy and information |
| | | technology sections to plan lessons. |

| | WYE FOREST FEDERATION CURP | RICULUM |
|---------------|---|--|
| Multimedia | Digitally paint two contrasting fantasy settings (link: | Children to write poems and to present them in digital |
| Т4 | English) | formats including sound, text and image. |
| | <u>Resources</u> | <u>Resources</u> |
| | https://teachcomputing.org/curriculum/key-stage- | Ideas could include: |
| | <u>1/creating-media-digital-painting</u> can be used for skills | - Creating poetry QR codes to put around the school as a |
| | teaching. | trail with a poetry theme of 'nature' etc.; |
| | | - Using Adobe Spark to present spoken recorded poems |
| | | with digital images and text in the video; |
| | | Using green screen technology to record children's |
| | | poems with digital images and sounds to accompany. |
| Programming | Bee Bot Programming | Scratch Jn. |
| Т5 | <u>Resources</u> | <u>Resources</u> |
| | http://code-it.co.uk/beebot | https://www.scratchjr.org/teach/activities |
| Data Handling | Grouping Data | Exploring Websites |
| Т6 | <u>Resources</u> | <u>Resources</u> |
| | https://teachcomputing.org/curriculum/key-stage-1/data- | Internet, Laptops/ iPads, some QR code links to specific |
| | and-information-grouping-data | websites initially, question cards. |

Poppy Computing Curriculum Map

| | Year A | Year B |
|------------------|---|---|
| Digital Literacy | Logging into laptops, opening documents, saving | Logging into laptops, opening documents, saving |
| T1 | documents (Y3 to start/ continue evidence blog). E-safety | documents (Y3 to start/ continue evidence blog). E-safety |
| | included. | included. |
| | <u>Resources</u> | <u>Resources</u> |
| | Laptops, class login, | Laptops, class login, Kidzsmart Kara and Wilson |
| | https://www.childnet.com/resources/video-lessons, 1 | https://www.childnet.com/resources/the-adventures-of- |
| | decision taught in separate year groups. | kara-winston-and-the-smart-crew, 1 decision taught in |
| | | separate year groups. |
| Programming | Discovery Education – Espresso Coding | Discovery Education – Espresso Coding |

Independence

| | WYE FOREST FEDERATION CURRICULUM | |
|---------------|---|---|
| T2 | <u>Resources</u> | Resources |
| | To be taught in separate year groups following the lesson | To be taught in separate year groups following the lesson |
| | sequence and plans provided. | sequence and plans provided. |
| Technology In | IT Around Us | Connecting Computers |
| Our Lives | <u>Resources</u> | <u>Resources</u> |
| Т3 | https://teachcomputing.org/curriculum/key-stage-1 | https://teachcomputing.org/curriculum/key-stage-2 |
| Multimedia | Create an animation of own story or recreate part of a | Create a multipage website about a local place of worshi |
| Т4 | film/ TV show. | including links between pages, images, sound and text. |
| | <u>Resources</u> | Could include a 360° tour. |
| | Children could use: | <u>Resources</u> |
| | - Lego Movie Maker; | Powerpoint or google sites, 360° camera. |
| | - Tupi; | |
| | - Scratch jn; | |
| | - Puppet Pals. | |
| Programming | Lego WeDo | J2Code – working way through from the year 2 -3 lesson |
| T5 | <u>Resources</u> | <u>Resources</u> |
| | Lego WeDo sets and app. | https://www.j2e.com/j2code/ |
| Data Handling | Pictograms | Branching Databases |
| Т6 | <u>Resources</u> | <u>Resources</u> |
| | https://teachcomputing.org/curriculum/key-stage-1/data- | https://teachcomputing.org/curriculum/key-stage-2/dat |
| | and-information-pictograms | and-information-branching-databases |

Speedwell/ Kingfisher (Year A/B) Computing Curriculum Map

| | Year A | Year B |
|------------------|--|---|
| Digital Literacy | Logging into laptops, opening documents, saving | Logging into laptops, opening documents, saving |
| T1 | documents, create new folder in own files for new class, | documents, create new folder in own files for new class |
| | (continue evidence blog). E-safety included. | (continue evidence blog). E-safety included. |
| | <u>Resources</u> | <u>Resources</u> |
| | Laptops, class login, Band Runner | Laptops, class login, https://www.bbc.com/ownit , 1 |
| | https://www.thinkuknow.co.uk/8 10/, 1 decision taught | decision taught in separate year groups. |

| | WYE FOREST FEDERATION CURRICULUM | |
|---------------|---|---|
| | in separate year groups. | |
| Programming | Discovery Education – Espresso Coding | Discovery Education – Espresso Coding |
| T2 | <u>Resources</u> | <u>Resources</u> |
| | To be taught in separate year groups following the lesson | To be taught in separate year groups following the lesson |
| | sequence and plans provided. | sequence and plans provided. |
| Technology In | The Internet | What Is Around Us and How Do We Use It? |
| Our Lives | <u>Resources</u> | <u>Resources</u> |
| Т3 | https://teachcomputing.org/curriculum/key-stage-2 | https://www.bbc.co.uk/bitesize/subjects/zvnrq6f |
| Multimedia | TinkerCAD | Create own 'Horrible Histories' style mini episode based |
| T4 | <u>Resources</u> | on linking history unit. |
| | TinkerCAD login (created by teacher), | <u>Resources</u> |
| | <u>https://www.tinkercad.com/</u> , computers/ iPads, sample | Green screen software, iPads for filming, animation |
| | lesson plans saved to drive. (Possibility of using 3D printer | software, movie maker. |
| | in Coleford Library) | |
| Programming | Lego WeDo | Turtle Academy |
| T5 | <u>Resources</u> | <u>Resources</u> |
| | Lego WeDo sets and app. | https://turtleacademy.com/lessons |
| Data Handling | Data Logging | Flat File Databases |
| Т6 | Resources | <u>Resources</u> |
| | https://teachcomputing.org/curriculum/key-stage-2/data- | https://teachcomputing.org/curriculum/key-stage-2/data |
| | and-information-data-logging | and-information-flat-file-databases |

Foxglove/ Kingfisher (Year C/D) Computing Curriculum Map

| | Year A | Year B |
|-------------------------|--|---|
| Digital Literacy | Logging into laptops, opening documents, saving | Logging into laptops, opening documents, saving |
| T1 | documents, create new folder in own files for new class, | documents, create new folder in own files for new class, |
| | (continue evidence blog). E-safety included. | (continue evidence blog). E-safety included. |
| | <u>Resources</u> | <u>Resources</u> |
| | Laptops, class login, <u>https://dotsub.com/view/31a6df22-</u> | Laptops, class login, <u>https://www.bbc.com/ownit</u> revision |
| | 6e22-4558-90d1-3a366c5cbaf8, 1 decision taught in | and updates, 1 decision taught in separate year groups, Y6 |

| WYE FOREST FEDERATION CURRICULUM | | |
|----------------------------------|---|--|
| | separate year groups, Y6 – PCSO Internet Safety Talk. | – PCSO Internet Safety Talk. |
| Programming | Discovery Education – Espresso Coding | Discovery Education – Espresso Coding |
| Т2 | <u>Resources</u> | <u>Resources</u> |
| | To be taught in separate year groups following the lesson | To be taught in separate year groups following the lesso |
| | sequence and plans provided. | sequence and plans provided. |
| Technology In | Sharing Information | Communication |
| Our Lives | <u>Resources</u> | <u>Resources</u> |
| Т3 | https://teachcomputing.org/curriculum/key-stage-2 | https://teachcomputing.org/curriculum/key-stage-2 |
| Multimedia | Film Festival – create a short film including digital images, | Web Page Design |
| Т4 | sound, animations based on a mutually decided theme by | <u>Resources</u> |
| | participating schools. | https://teachcomputing.org/curriculum/key-stage- |
| | <u>Resources</u> | 2/creating-media-web-page-creation |
| | Movie maker, animation software, green screen, iPads, | |
| | tripods, quality microphones (possibly shown at Coleford | |
| | Cinema?) | |
| Programming | Lego WeDo | Scratch |
| Т5 | <u>Resources</u> | <u>Resources</u> |
| | Lego WeDo sets and app. | https://resources.scratch.mit.edu/www/cards/en/scratc |
| | | <u>cards-all.pdf</u> , |
| | | https://scratch.mit.edu/projects/editor/?tutorial=getSta |
| | | <u>ed</u> |
| Data Handling | Research, Collect and Present Project | Spreadsheets |
| Т6 | <u>Resources</u> | <u>Resources</u> |
| | Internet, various publishing programs, Excel | https://teachcomputing.org/curriculum/key-stage-2/dat |
| | | and-information-spreadsheets |