

Pupil Premium Report (2019/2020)

1. School Information

School	St Briavels Primary School				
Academic Year	2019/2020	Total PP Budget	£19,800	Date of most recent review	4.7.2018
Total Number of Pupils	128	Number of pupils eligible for PP funding (Number of extras above budget)	15 (1xLAC-Funding pending)	Date of next internal review of this strategy	

Breakdown	Number of Pupils	Total Funding
Ever 6 @ £1320	1	£1,320
FSM @ £1320	14	£18,480
Post Looked After (PP+) @ £1900	1	£0
Total	16	£19,800

End of Key Stage Data- % at ARE or above in Reading Writing and Maths										
	Key Stage 1					Key Stage 2				
	Disadvantaged	Non-disadvantaged	National Disadvantaged	National Non-disadvantaged	% Difference for disadvantaged to national	Disadvantaged	Non-disadvantaged	National Disadvantaged	National Non-disadvantaged	% Difference for disadvantaged to national
Reading										
Writing										
Maths										

EYFS		
	Disadvantaged	Non Disadvantaged
GLD		
Average Point Score		
Reading		
Writing		
Number		
Shape Space and Measure		

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Phonics Screening Check

	Disadvantaged	Non-Disadvantaged	National disadvantaged	National non-disadvantaged	% difference for disadvantaged to national
Year 1 (__ Children)					
Year 2 Resit (__ Children)					

2. Barriers to future attainment (for all PP including high ability)

A	Gaps in learning/independence of learning
B	Quality first inclusive teaching for all year groups
C	Anxiety, lack of self-esteem
D	Children who are in receipt of Pupil Premium who also have additional needs such as SEND and Family Support
External Barriers	
E	Lack of stable family environment
F	Lack of enriching opportunities due to financial restraints

3. Desired Outcomes

A	How the desired outcome will be measured						Success criteria					
	All pupil premium children will make expected or better than expected progress in line with their peers including the more able. During termly Pupil Progress Meetings progress will be measured and discussed.						Early identification of any gaps in learning and children who are slipping from their prior attainment. Rapid closing of gaps for pupil premium children to ensure that they are making expected or better than expected progress.					
	All PP children will receive termly feedback and new targets for improvement in 1-1 sessions with the class teacher						PP children will achieve individual targets every term.					
	What evidence is there to show the outcome has been reached?											
	Progress data from Autumn 1 2019 to Spring 1 2020											
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	Disadvantaged (2)	Non disadvantaged (18)	Disadvantaged (1)	Non disadvantaged (17)	Disadvantaged (4)	Non disadvantaged (15)	Disadvantaged (2)	Non disadvantaged (16)	Disadvantaged (4)	Non disadvantaged (13)	Disadvantaged (1)	Non disadvantaged (13)
Reading	50% expected 50% above expected	78% expected 22% above expected	100% expected	88% expected 12% above expected	100% expected	93% expected 7% above expected	100% expected	63% expected 38% above expected	75% expected 25% above expected	77% expected 23% above expected		69% expected 31% above expected
Writing	100% expected	78% expected 22% above expected	100% above expected	82% expected 12% above expected	100% expected	87% expected 13% above expected	100% expected	80% expected 20% above expected	50% expected 50% above expected	92% expected	100% expected	69% expected 23% above expected
Maths	50% expected	100% expected	100% above expected	65% expected 35% above expected	50% expected 25% above expected	67% expected 33% above expected	100% expected	88% expected 6% above expected	50% expected 50% above expected	92% expected 8% above expected	100% expected	85% expected 8% above expected

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The data up to and including Spring 1 was showing that PP children in 15 out of 18 year group assessments were making more than expected progress in comparison to their peers.

Percentage of individual teacher targets achieved set during 1:1 feedback sessions

	Year 1 (2)	Year 2 (1)	Year 3 (4)	Year 4 (2)	Year 5 (4)	Year 6 (1)
% of targets achieved	50%	100%	94%	75%	75%	100%

50% and above of termly targets set were achieved by PP children. Only Autumn 1 & 2 targets were assessed due to Covid-19.

B

How the desired outcome will be measured

Teaching across the school will be good or better in all year groups.
Relevant CPD for staff to be actioned when appropriate.

Success criteria

PP children make expected or better than expected progress.
Following PPM gaps in CPD will be addressed and therefore
Pupil Premium children will make expected progress.

What evidence is there to show the outcome has been reached?

See progress table above.
SH- Percentage of good or better teaching.
CPD- RWI, oracy, training?

C

How the desired outcome will be measured

Pupil premium children including those who are more able will show increased self-esteem and will have a more positive view of themselves. They will be able to interact more effectively in a range of situations and therefore show sustained progress.

Success criteria

Through an increased sense of self-esteem PP children make as much progress as their peers in all areas across each key stage.
Boxall Profile targets will be met termly through regular Nurture group sessions increasing confidence and enabling pupils to make good academic progress.

What evidence is there to show the outcome has been reached?

Boxall Profile Targets achieved

	Year 1 (2)	Year 2 (1)	Year 3 (4)	Year 4 (2)	Year 5 (4)	Year 6 (1)
% of targets achieved	50%	100%	75%	75%	50%	50%

As 50% and above of PP children are achieving Boxall Profile targets this is positively impacting on children's confidence and self-esteem. Therefore, most PP children are making expected or better than expected progress in all areas. See above table in section A.

D

How the desired outcome will be measured

Success criteria

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	All pupil premium children including those with SEND or those in need of family support will make expected or better than expected progress in all subjects.		Families access FSW support Quick identification of SEND, objectives outlined on my plans and 1:1 intervention put in place.	
	What evidence is there to show the outcome has been reached?			
	Out of our PP children 47% have accessed the family support worker since September 2019. Of these, 33% are accessing regular weekly sessions with the FSW. Progress for these 33% is shown in the table below.			
	PP children accessing FSW (5 pupils)	Reading	Writing	Maths
	Progress	80% expected progress 20% above expected	40% expected 60% above expected	40% expected 40% above expected
	Due to support from the FSW, PP children are able to make expected or better than expected progress.			
	At termly PPM with inclusion lead the progress of all pupil premium children is monitored and SEND needs are quickly identified. My Plan objectives are tracked termly and interventions adjusted accordingly following termly TA meetings with inclusion lead.			
	PP children who are also SEND (6 pupils)	Reading	Writing	Maths
	Progress	50% expected 50% above expected	83% expected 17% above expected	50% expected 17% above expected
	Due to SEN needs being quickly identified and addressed PP children who are SEN are making expected or better than expected progress in nearly all core subjects. Targeted intervention programs are quickly put in place for children who are identified as slipping.			
E	How the desired outcome will be measured		Success criteria	
	Families feel able to approach school with concerns and school provides or signposts to relevant support		Families access FSW and families report that recommendations to external services are available.	
	What evidence is there to show the outcome has been reached?			
	33% of the families accessing the FSW support have also been signposted to support from the Early Help Service.			
F	How the desired outcome will be measured		Success criteria	
	To enable PP children to access enriching opportunities		All PP children have equal access to a wide variety of opportunities.	
	What evidence is there to show the outcome has been reached?			
	All PP children are funded to have equal access to any enriching opportunities organised throughout the year. £1242.28 has so far been spent this year on supporting PP children to access enriching opportunities and another £1500 was earmarked for future opportunities but due to Covid-19 these did not happen.			

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4. Review of Expenditure				
Target Area (Enrichment/Nurture/Targeted)	Action	Impact	Cost	Future Actions
Nurture	TEC Group	As 50% and above of PP children are achieving Boxall Profile targets this is positively impacting on children's confidence and self-esteem, therefore, most PP children are making expected or better than expected progress in all areas.	£8520 1xteacher 1x TA TEC group resources	TEC group to be led by a qualified teacher and supporting TA. Boxall targets to be evaluated three times a year. (Decision to be made about possible change to THRIVE). TEC group to lead work involved with Malvern Show Garden
Nurture	FSW	Out of our PP children 47% have accessed the family support worker since September 2019. Of these, 33% are accessing regular weekly sessions with the FSW. Due to support from the FSW, PP children are able to make expected or better than expected progress.	£1000	Increase in hours needed for all targeted children to access FSW time.
Targeted	1:1 Intervention	Due to rapid identification of SEND needs at PPMs appropriate 1:1 intervention is implemented and SEN children make expected or better than expected progress in nearly all core subjects.	£2004	To continue to identify slipping children and put in place necessary 1:1 intervention. Due to Covid-19 more children may have wider gaps in learning which may need closing through 1:1 intervention.
Targeted	CPD	Oracy was completed this year but due to Covid-19 Read Write Inc training has been postponed to September 2020. Impact of training will be evidenced in PP Report 2020/2021.	£1000 £2000	Training delayed due to Covid-19.

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Targeted	1:1 Feedback	50% and above of termly targets set were achieved by PP children. (Only Autumn 1 & 2 targets were assessed due to Covid-19).	£120 £240	Due to SEMH effects of Covid-19 possibly increase frequency of 1:1 feedback sessions to twice a term.
Targeted	Transition	Due to Covid-19 transition was postponed.	£20	
Targeted	Wrap Around Care	Due to the availability of ASC parents are able to extend their working day with no financial implication and children are cared for in a familiar, safe, stimulating environment.	£1001	Continue to offer Wrap Around Care where needed.
Targeted	Holiday Club	Holidays Clubs have provided respite families and enabled children to widen their social circle outside of school.	£275	Continue to offer Holiday Club where needed.
Enrichment	Trips	PP children will be able to take part in the year 3/ 4 PGL trip. This is at a later date than originally planned due to Covid-19. All PP children were able to access school trips alongside peers allowing them to fully participate in learning outside the classroom and follow up work based on trips. All PP children were able to participate in school swimming lessons with their peers.	£1242.28	Continue to offer financial support where needed.
Enrichment	RHS Malvern	Due to Covid-19 RHS Malvern did not go ahead and was cancelled.	£1005	

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Target Area	Cost	Percentage of Budget
Enrichment	£1242.28	6%
Nurture	£9520	48%
Targeted Support	£4400	22%
Carry Forward	£4637.72	23%