



Subject Overview at WFF PSHE

Subject vision - Intent

Our curriculum has been carefully designed to enable every child to flourish now and in the future, preparing them to live life in the modern world.

The curriculum at the Wye Forest Federation is built around the formal requirements of the National Curriculum. We have identified drivers that personalise and extend our learning opportunities beyond our classrooms: Belonging, Diversity, Active, and Independence. Our curriculum is planned through the lens of these drivers developing subject specific knowledge and skills; providing rich and varied learning experiences; asking challenging questions and using high quality texts.

Through our curriculum, we support children to embrace and enjoy challenge, take ownership of their own learning and collaborate and support each other whilst striving together to be the best they can be. Our Christian values of, courage, compassion, respect and resilience are intertwined through all that we do.

Our intention is that when children leave the Wye Forest Federation, they will do so with the knowledge, understanding and emotions to be able to play an active, positive and successful role in today's diverse society. We want our children to have high aspirations, a belief in themselves and realise that anything is possible if they put their mind to it. In an ever-changing world, it is important that they are aware, to an appropriate level, of different factors which will affect their world and that they learn how to deal with these so that they have good mental health and well-being.

Our PSHE curriculum develops learning and results in the acquisition of knowledge and skills which will enable children to access the wider curriculum and prepare them to be a global citizen now and in their future roles within a global community. It promotes the spiritual, moral, cultural, mental and physical development of pupils, preparing them for the opportunities, responsibilities and experiences for later life. Our Relationships and Sex Education enables our children to learn how to be safe, and to understand and develop healthy relationships, both now and in their future lives.

Subject vision - Implementation

Teaching & Learning

EYFS - In the Foundation Stage, PSHE and citizenship is taught as an integral part of topic work and is embedded throughout the curriculum. The objectives taught are the Personal, Social and Emotional Development statements from 'Development Matters in the EYFS' and the PSED Early Learning Goals.

Key Stage 1 and Key Stage 2 - At Key Stage 1 and 2, PSHE is taught through a clear and comprehensive scheme of work in line with the National Curriculum. We ensure we cover the Health and Well-Being, Relationships and Living in the Wider World Learning Opportunities set out in the PSHE Association's Programme of Study, which comprehensively cover the statutory Health Education and Relationships Education guidance.

Pupils are taught PSHE using '1decision' which is a spiral, progressive scheme of work, covering all of the above and 'aims to prepare children for life, helping them to know and value who they are and understand how they relate to other people in this ever-changing world'. There is a strong emphasis on emotional Literacy, building resilience and nurturing mental and physical health. This scheme has been quality assured by the PSHE Association.

At the Wye Forest Federation, in addition to Relationships Education, we also teach aspects of Sex Education that is covered in our Science Curriculum. Alongside this we teach about different kinds of relationships, including same sex relationships, and gender identity because it is important that our children should have an understanding of the full diversity of the world they live in and be prepared for life in modern Britain. The Sex Education aspects of PSHE are taught through the '1decision' for years 4-6 and The GHLL Pink curriculum for years R-3.

PSHE is taught through 1decisions eight themes in two key stage groups.

5-8 year olds:

Keeping/staying safe

Keeping/staying healthy

Relationships

Being responsible

Feelings and emotions

Our world

Hazard watch/A world without judgement

Fire Safety

8-11 year olds:

Keeping/staying safe

Keeping/staying healthy

Growing and changing

Being responsible

Feelings and emotions

The working world

A world without judgement

Computer safety will be taught in ICT lessons.

It also identifies links to British Values, and SMSC and is taught in such a way as to reflect the overall aims, values, and ethos of the school.

Wider Curriculum

Visitors such as emergency services and the school nurse complement our PSHE curriculum to offer additional learning.

We encourage our pupils to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. We challenge all of our pupils to look for opportunities to show the school values of Courage, Compassion, Resilience and Respect.

Assessment

The use of formative assessment will be key in ensuring children have appropriate PSHE learning. Baseline materials and End of unit materials as well as pupil and teacher assessment sheets are available through 1 Decision. These will form a key part of identifying progress in the subject alongside PSHE Journals where children will record their reflections, in words and pictures, in their learning as they work through topics.

SL monitoring will be planned in and regular staff meetings throughout the year where we share work and assessment findings will support the SL to ensure high quality PSHE is having an impact on the children in our federation.

Subject vision - Impact

Impact

By the time our children leave our school they will:

- be able to approach a range of real life situations and apply their skills and attributes to help navigate themselves through modern life
- be on their way to becoming healthy, open minded, respectful, socially and morally responsible, active members of society
- appreciate difference and diversity
- recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty
- be able to understand and manage their emotions
- be able to look after their mental health and well-being
- be able to develop positive, healthy relationship with their peers both now and in the future.
- understand the physical aspects involved in RSE at an age appropriate level
- have respect for themselves and others.
- have a positive self esteem
- disadvantaged and SEND pupils are fully supported through the 1decision programme. The materials can also be used within intervention work ensuring these groups acquire the cultural capital they need to succeed in life: